

Core Skills

Key for signposting Key Core skills

<i>italics</i>	The worker might be able to collect evidence if there is a need or opportunity to carry out the functions within the Key or Core Skill
X	Not required in the standard
*	Could be evidenced if IT is used (IT not explicitly stated in standards).

Level 2 Core Skills

Communication (Written Communication – Reading) Access 3	
a)	Identify the purpose of a communication
b)	Identify the significant ideas or main points in a piece of information
c)	Make a basic evaluation of the communication supported by a single piece of evidence
Communication (Written Communication – Writing) Access 3	
a)	The techniques used are mainly appropriate for the writer's purpose and audience
b)	All essential ideas/information are presented
c)	Some evidence of structure is discernible in the communication
d)	Spelling, punctuation and syntax are sufficiently accurate to convey meaning
Communication (Oral Communication) Access 3	
a)	An appropriate range of spoken language structures is used
b)	The communication conveys simple information, opinions or ideas
c)	An attempt is made to sequence and link information, opinions or ideas
d)	Delivery takes account of situation and audience
e)	Responses take account of the contributions of others
Numeracy (Using Graphical Information) Access 3	
a)	Read and use a simple scale
b)	Extract simple graphical information
c)	Communicate simple graphical information
Numeracy (Using Number) Access 3	
a)	Work confidently with basic numerical notation
b)	Decide the operations to be carried out
c)	Carry out basic numerical calculations

Using Information Technology Access 3	
a)	Perform basic user interface operations on a computer system
b)	Apply skills from a limited range of application areas to perform simple processing of familiar data
c)	Extract and present information from a familiar electronic data source
Working with Others Access 3	
a)	Agree allocation of responsibilities taking account of preferences
b)	Seek and provide information as required
c)	Given some simple criteria, identify strengths and/or weaknesses of own contribution
Problem Solving (Critical Thinking) Access 3	
a)	Recognise the main features of the situation or issue
b)	Identify a process to deal with the situation or issue
Problem Solving (Planning and Organising) Access 3	
a)	Identify the sequence of steps in the plan
b)	Select appropriate resources to carry out plan
c)	Carry out the task
Problem Solving (Reviewing and Evaluating) Access 3	
	Given simple criteria, identify the strengths/weaknesses of the solution

Core skills signposting

NOS	CORE SKILLS									
	Communication			Numeracy		Using IT	Working with others	Problem Solving		
	Reading	Writing	Oral	Graphical	Number			Critical thinking	Planning and Organisation	Reviewing and evaluation
HEALTH AND SOCIAL CARE LEVEL 2 CORE UNITS										
UNIT HSC21 Communicate with, and complete records for individuals (Communication, level 2, core)										
HSC21a Work with individuals and others to identify the best forms of communication	Access 3a Access 3b Access 3c	Access 3a Access 3b Access 3c Access 3d	Access 3a Access 3b Access 3c Access 3d Access 3e	x	x	*	Access 3a Access 3b Access 3c ¹	Access 3a Access 3b	x	Access 3
HSC21b Listen and respond to individuals' questions and concerns	x	x	Access 3a Access 3b Access 3c Access 3d Access 3e	x	x	x	Access 3a Access 3b Access 3c ¹	Access 3a Access 3b	x	Access 3

HSC21c Communicate with individuals	x	Access 3a Access 3b Access 3c Access 3d	Access 3a Access 3b Access 3c Access 3d Access 3e	x	x	*	Access 3a Access 3b Access 3c ¹	Access 3a Access 3b	x	Access 3
HSC21d Access and update records and reports	Access 3a Access 3b Access 3c	Access 3a Access 3b Access 3c Access 3d	Access 3a Access 3b Access 3c Access 3d Access 3e	x	x	*	Access 3a Access 3b Access 3c ¹	Access 3a Access 3b	x	Access 3
UNIT HSC22 Support the health and safety of yourself and individuals (Health and Safety level 2 core)										
HSC22a Carry out health and safety checks before you begin work activities	Access 3a Access 3b Access 3c	x	Access 3a Access 3b Access 3c Access 3d Access 3e	x	x	x	Access 3a Access 3b Access 3c ¹	Access3a Access3b	x	Access 3

NOS	CORE SKILLS									
	Communication			Numeracy		Using IT	Working with others	Problem Solving		
	Reading	Writing	Oral	Graphical	Number			Critical thinking	Planning and Organisation	Reviewing and evaluation
HEALTH AND SOCIAL CARE LEVEL 2 CORE UNITS										
HSC22b Ensure your actions support health and safety in the place you work	Access 3a Access 3b Access 3c	x	Access 3a Access 3b Access 3c Access 3d Access 3e	x	x	x	Access 3a Access 3b Access 3c ¹	Access 3a Access 3b	x	Access 3
HSC22c Take action to deal with emergencies	x	Access 3a Access 3b Access 3c Access 3d	Access 3a Access 3b Access 3c Access 3d Access 3e	x	x	*	Access 3a Access 3b Access 3c ¹	Access 3a Access 3b	X	Access 3
UNIT HSC23 Develop your knowledge and practice (Personal and Professional Development, level 2, core)										

HSC23a Evaluate your work	Access 3a Access 3b Access 3c	x	Access 3a Access 3b Access 3c Access 3d Access 3e	x	x	*	Access 3a Access 3b Access 3c ¹	Access 3a Access 3b	Access 3a Access 3b ² Access 3c	Access 3
HSC23b Use new and improved skills and knowledge in your work	Access 3a Access 3b Access 3c	Access 3a Access 3b Access 3c Access 3d	Access 3a Access 3b Access 3c Access 3d Access 3e	x	x	*	Access 3a Access 3b Access 3c ¹	Access 3a Access 3b	Access 3a Access 3b ² Access 3c	Access 3
UNIT HSC24 Ensure your own actions support the care, protection and well-being of individuals (Principles of Care, level 2, core)										
HSC24a Relate to and support individuals in the way they choose	Access 3a Access 3b Access 3c	x	Access 3a Access 3b Access 3c Access 3d Access 3e	x	x	x	Access 3a Access 3b Access 3c ¹	Access 3a Access 3b	x	Access 3

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	Communication			Numeracy		Using IT	Working with others	Problem Solving		
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HEALTH AND SOCIAL CARE LEVEL 2 CORE UNITS										
HSC24b Treat people with respect and dignity	x	x	Access 3a Access 3b Access 3c Access 3d Access 3e	x	x	x	Access 3a Access 3b Access 3c ¹	Access 3a Access 3b	x	Access 3
HSC24c Assist in the protection of individuals	Access 3a Access 3b Access 3c	Access 3a Access 3b Access 3c Access 3d	Access 3a Access 3b Access 3c Access 3d Access 3e	x	x	*	Access 3a Access 3b Access 3c ¹	Access 3a Access 3b	x	Access 3

HEALTH AND SOCIAL CARE LEVEL 2 OPTIONAL UNITS

<p>UNIT HSC25 Carry out and provide feedback on specific care plan activities</p>	<p>Access 3a Access 3b Access 3c</p>	<p>Access 3a Access 3b Access 3c Access 3d</p>	<p>Access 3a Access 3b Access 3c Access 3d Access 3e</p>	<p>x</p>	<p>x</p>	<p>*</p>	<p>Access 3a Access 3b Access 3c¹</p>	<p>Access 3a Access 3b</p>	<p>x</p>	<p>Access 3</p>
<p>UNIT HSC26 Support individuals to access and use information</p>	<p>Access 3a Access 3b Access 3c</p>	<p>x</p>	<p>Access 3a Access 3b Access 3c Access 3d Access 3e</p>	<p>x</p>	<p>x</p>	<p>*</p>	<p>Access 3a Access 3b Access 3c¹</p>	<p>Access 3a Access 3b</p>	<p>x</p>	<p>Access 3</p>
<p>UNIT HSC27 Support individuals in their daily living</p>	<p>x</p>	<p>Access 3a Access 3b Access 3c Access 3d</p>	<p>Access 3a Access 3b Access 3c Access 3d Access 3e</p>	<p>x</p>	<p>x</p>	<p>*</p>	<p>Access 3a Access 3b Access 3c¹</p>	<p>Access 3a Access 3b</p>	<p>Access 3a Access 3b² Access 3c</p>	<p>Access 3</p>

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	Communication			Numeracy		Using IT	Working with others	Problem Solving		
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HEALTH AND SOCIAL CARE LEVEL 2 OPTIONAL UNITS										
UNIT HSC28 Support individuals to make journeys	x	x	Access 3a Access 3b Access 3c Access 3d Access 3e	x	x	*	Access 3a Access 3b Access 3c ¹	Access 3a Access 3b	Access 3a Access 3b ² Access 3c	Access 3
UNIT HSC29 Support individuals to meet their domestic and personal needs	x	Access 3a Access 3b Access 3c Access 3d	Access 3a Access 3b Access 3c Access 3d Access 3e	x	x	*	Access 3a Access 3b Access 3c ¹	Access 3a Access 3b	x	Access 3

UNIT HSC210 Support individuals to access and participate in recreational activities	Access 3a Access 3b Access 3c	Access 3a Access 3b Access 3c Access 3d	Access 3a Access 3b Access 3c Access 3d Access 3e	x	x	*	Access 3a Access 3b Access 3c ¹	Access 3a Access 3b	Access 3a Access 3b ² Access 3c	Access 3
UNIT HSC211 Support individuals to take part in development activities	Access 3a Access 3b Access 3c	Access 3a Access 3b Access 3c Access 3d	Access 3a Access 3b Access 3c Access 3d Access 3e	x	x	*	Access 3a Access 3b Access 3c ¹	Access 3a Access 3b	Access 3a Access 3b ² Access 3c	Access 3
UNIT HSC212 Support individuals during therapy sessions	Access 3a Access 3b Access 3c	Access 3a Access 3b Access 3c Access 3d	Access 3a Access 3b Access 3c Access 3d Access 3e	x	x	*	Access 3a Access 3b Access 3c ¹	Access 3a Access 3b	Access 3a Access 3b ² Access 3c	Access 3

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	Communication			Numeracy		Using IT	Working with others	Problem Solving		
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HEALTH AND SOCIAL CARE LEVEL 2 OPTIONAL UNITS										
UNIT HSC213 Provide food and drink for individuals	x	x	Access 3a Access 3b Access 3c Access 3d Access 3e	x	x	x	Access 3a Access 3b Access 3c ¹	Access 3a Access 3b	x	x
UNIT HSC214 Help individuals to eat and drink	Access 3a Access 3b Access 3c	Access 3a Access 3b Access 3c Access 3d	Access 3a Access 3b Access 3c Access 3d Access 3e	x	x	*	Access 3a Access 3b Access 3c ¹	Access 3a Access 3b	x	Access 3

UNIT HSC215 Help individuals to keep mobile	Access 3a Access 3b Access 3c	Access 3a Access 3b Access 3c Access 3d	Access 3a Access 3b Access 3c Access 3d Access 3e	x	x	*	Access 3a Access 3b Access 3c ¹	Access 3a Access 3b	Access 3a Access 3b ² Access 3c	
UNIT HSC216 Help address the physical comfort needs of individuals	Access 3a Access 3b Access 3c	Access 3a Access 3b Access 3c Access 3d	Access 3a Access 3b Access 3c Access 3d Access 3e	x	x	*	Access 3a Access 3b Access 3c	Access 3a Access 3b	x	Access 3
UNIT HSC218 Support individuals with their personal care needs	Access 3a Access 3b Access 3c	Access 3a Access 3b Access 3c Access 3d	Access 3a Access 3b Access 3c Access 3d Access 3e	Access 3a Access 3b Access 3c	Access 3a Access 3b Access 3c	*	Access 3a Access 3b Access 3c	Access 3a Access 3b	x	Access 3

UNIT HSC219 Support individuals to manage continence	Access 3a Access 3b Access 3c	Access 3a Access 3b Access 3c Access 3d	Access 3a Access 3b Access 3c Access 3d Access 3e	x	x	*	Access 3a Access 3b Access 3c	Access 3a Access 3b	x	Access 3
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NOS	CORE SKILLS									
	Communication			Numeracy		Using IT	Working with others	Problem Solving		
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HEALTH AND SOCIAL CARE LEVEL 2 OPTIONAL UNITS

UNIT HSC223 Contribute to moving and handling individuals	Access 3a Access 3b Access 3c	Access 3a Access 3b Access 3c Access 3d	Access 3a Access 3b Access 3c Access 3d Access 3e	x	x	*	Access 3a Access 3b Access 3c	Access 3a Access 3b	x	Access 3
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UNIT HSC224 Observe, monitor and record the conditions of individuals	Access 3a Access 3b Access 3c	Access 3a Access 3b Access 3c Access 3d	Access 3a Access 3b Access 3c Access 3d Access 3e	x	x	*	Access 3a Access 3b Access 3c	Access 3a Access 3b	x	<i>Access 3</i>
UNIT HSC225 Support individuals to undertake and monitor their own health care	Access 3a Access 3b Access 3c	Access 3a Access 3b Access 3c Access 3d	Access 3a Access 3b Access 3c Access 3d Access 3e	Access 3a Access 3b Access 3c	Access 3a Access 3b Access 3c	*	Access 3a Access 3b Access 3c	Access 3a Access 3b	x	<i>Access 3</i>
UNIT HSC226 Support individuals who are distressed	Access 3a Access 3b Access 3c	Access 3a Access 3b Access 3c Access 3d	Access 3a Access 3b Access 3c Access 3d Access 3e	x	x	*	Access 3a Access 3b Access 3c	Access 3a Access 3b	x	<i>Access 3</i>

UNITHSC227 Contribute to working in collaboration with carers in the caring role	Access 3a Access 3b Access 3c	Access 3a Access 3b Access 3c Access 3d	Access 3a Access 3b Access 3c Access 3d Access 3e	x	x	*	Access 3a Access 3b Access 3c	Access 3a Access 3b	Access 3a Access 3b ² Access 3c	Access 3
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NOS	CORE SKILLS									
	Communication			Numeracy		Using IT	Working with others	Problem Solving		
	Reading	Writing	Oral	Graphical	Number			Critical thinking	Planning and Organisation	Reviewing and evaluation

HEALTH AND SOCIAL CARE LEVEL 2 OPTIONAL UNITS

UNIT HSC228 Contribute to effective group care	Access 3a Access 3b Access 3c	Access 3a Access 3b Access 3c Access 3d	Access 3a Access 3b Access 3c Access 3d Access 3e	x	x	x	Access 3a Access 3b Access 3c	Access 3a Access 3b	x	Access 3
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UNIT HSC229 Gain access to, and ensure individuals' homes are secure	Access 3a Access 3b Access 3c	Access 3a Access 3b Access 3c Access 3d	Access 3a Access 3b Access 3c Access 3d Access 3e	x	x	*	Access 3a Access 3b Access 3c	Access 3a Access 3b	x	Access 3
HEALTH AND SOCIAL CARE LEVEL 2 ADDITIONAL UNITS										
UNIT HSC233 Relate to, and interact with, individuals	Access 3a Access 3b Access 3c	Access 3a Access 3b Access 3c Access 3d	Access 3a Access 3b Access 3c Access 3d Access 3e	x	x	*	Access 3a Access 3b Access 3c ¹	Access 3a Access 3b	x	Access 3
UNIT HSC234 Ensure your own actions support the equality, diversity, rights and responsibilities of individuals	x	Access 3a Access 3b Access 3c Access 3d	Access 3a Access 3b Access 3c Access 3d Access 3e	x	x	*	Access 3a Access 3b Access 3c ¹	Access 3a Access 3b	x	x

NOS	CORE SKILLS									
	Communication			Numeracy		Using IT	Working with others	Problem Solving		
	Reading	Writing	Oral	Graphical	Number			Critical thinking	Planning and Organisation	Reviewing and evaluation
HEALTH AND SOCIAL CARE LEVEL 2 ADDITIONAL UNITS										
UNIT HSC236 Enable individuals to negotiate specific environments	Access 3a Access 3b Access 3c	Access 3a Access 3b Access 3c Access 3d	Access 3a Access 3b Access 3c Access 3d Access 3e	x	x	*	Access 3a Access 3b Access 3c ¹	Access 3a Access 3b	x	Access 3
UNIT HSC240 Contribute to the care of a deceased person	x	Access 3a Access 3b Access 3c Access 3d	Access 3a Access 3b Access 3c Access 3d Access 3e	x	x	*	Access 3a Access 3b Access 3c ¹	Access 3a Access 3b	x	x

UNIT HSC241 Contribute to the identification of the risk of danger to individuals and others	Access 3a Access 3b Access 3c	Access 3a Access 3b Access 3c Access 3d	Access 3a Access 3b Access 3c Access 3d Access 3e	x	x	*	Access 3a Access 3b Access 3c ¹	Access 3a Access 3b	x	Access 3
UNIT HSC242 Contribute to the effectiveness of teams	Access 3a Access 3b Access 3c	Access 3a Access 3b Access 3c Access 3d	Access 3a Access 3b Access 3c Access 3d Access 3e	x	x	*	Access 3a Access 3b Access 3c ¹	Access 3a Access 3b	Access 3a Access 3b ² Access 3c	Access 3
UNIT HSC243 Receive and pass on messages and information	Access 3a Access 3b Access 3c	Access 3a Access 3b Access 3c Access 3d	Access 3a Access 3b Access 3c Access 3d Access 3e	x	x	*	Access 3a Access 3b Access 3c ¹	Access 3a Access 3b	x	x

NOS	CORE SKILLS									
	Communication			Numeracy		Using IT	Working with others	Problem Solving		
	Reading	Writing	Oral	Graphical	Number			Critical thinking	Planning and Organisation	Reviewing and evaluation
HEALTH AND SOCIAL CARE LEVEL 2 ADDITIONAL UNITS										
UNIT HSC244 Monitor, handle and maintain materials and equipment	Access 3a Access 3b Access 3c	Access 3a Access 3b Access 3c Access 3d	Access 3a Access 3b Access 3c Access 3d Access 3e	x	x	*	Access 3a Access 3b Access 3c ¹	Access 3a Access 3b	x	x
UNIT HSC245 Manage and organise time and activities to support individuals in the community	x	Access 3a Access 3b Access 3c Access 3d	Access 3a Access 3b Access 3c Access 3d Access 3e	x	x	*	Access 3a Access 3b Access 3c ¹	Access 3a Access 3b	Access 3a Access 3b ² Access 3c	x

UNIT HSC246 Receive and monitor visitors	x	Access 3a Access 3b Access 3c Access 3d	Access 3a Access 3b Access 3c Access 3d Access 3e	x	x	*	Access 3a Access 3b Access 3c ¹	Access 3a Access 3b	x	x
UNIT HSC247 Maintain a safe and clean environment	Access 3a Access 3b Access 3c	Access 3a Access 3b Access 3c Access 3d	Access 3a Access 3b Access 3c Access 3d Access 3e	x	x	*	Access 3a Access 3b Access 3c ¹	Access 3a Access 3b	x	x

Level 3 Core Skills

Communication (Oral Communication) Intermediate 1 (I1)	
a)	Use of vocabulary and language structures is mainly appropriate to purpose and audience
b)	The communication conveys appropriate information, opinions and/or ideas
c)	Basic skill in sequencing and linking information, opinions and/or ideas is shown
d)	Delivery takes account of situation and audience
e)	Responses take account of the contributions of others
Numeracy (Using Graphical Information) Intermediate 1 (I1)	
a)	Read and use a straightforward scale
b)	Interpret straightforward graphical information
c)	Communicate straightforward graphical information
Numeracy (Using Number) Intermediate 1 (I1)	
a)	Work confidently with basic numerical notation
b)	Decide the operations to be carried out
c)	Carry out calculations
Using Information Technology Intermediate 1 (I1)	
a)	Make effective use of a computer system
b)	Apply skills from a range of application areas to process familiar data
c)	Carry out simple searches to extract and present relevant information from a straightforward electronic data source
Working with Others Intermediate 1(I1)	
a)	Identify components of the task and allocate responsibilities taking account of preferences/strengths
b)	Seek and provide support from/to others
c)	Identify strengths and weaknesses of own contribution and justify by referring to supporting evidence

Problem Solving (Critical Thinking) Intermediate 1 (I1)	
a)	Identify the main features involved in the situation or issue
b)	Select an approach to deal with the situation or issue
Problem Solving (Planning and Organising) Intermediate 1 (I1)	
a)	Develop a plan
b)	Identify and obtain resources to carry out the plan
c)	Carry out the task
Problem Solving (Reviewing and Evaluating) Intermediate 1 (I1)	
a)	Identify the strengths and weaknesses of the strategy clearly referring to the supporting evidence
b)	Draw a conclusion
Communication (Written Communication – Writing) Intermediate 2 (I2)	
a)	The techniques are appropriate to the writer’s purpose and audience and are used consistently and effectively
b)	All essential ideas/information contributing to the main purpose of the communication are expressed accurately and coherently
c)	Structure takes account of purpose and audience and clearly delineates the points it presents
d)	Spelling, punctuation and syntax are consistently accurate; sentence structure, paragraphing and vocabulary are varied to suit purpose and audience
Communication (Oral Communication) Intermediate 2 (I2)	
a)	Use of vocabulary and a range of spoken language structures is appropriate to purpose and audience
b)	The communication conveys all essential information, opinions or ideas with supporting detail accurately and coherently
c)	Skill in sequencing and linking information, opinions and/or ideas is shown
d)	Delivery takes account of situation and audience
e)	Responses take account of the contributions of others

NOS	CORE SKILLS									
	Communication			Numeracy		Using IT	Working with others	Problem Solving		
	Reading	Writing	Oral	Graphical	Number			Critical thinking	Planning and Organisation	Reviewing and evaluation
HEALTH AND SOCIAL CARE LEVEL 3 CORE UNITS										
UNIT HSC31 Promote effective communication for and about individuals (Communication, level 3 core)										
HSC31a Identify ways to communicate effectively	l1a l1b l1c l1d	l2a l2b l2c l2d	l2a l2b l2c l2d l2e	x	x	*	l1a l1b l1c ¹	l1a l1b	l1a l1b ² l1c	x
HSC31b Communicate effectively on difficult, complex and sensitive issues	x	x	l2a l2b l2c l2d l2e	x	x	x	l1a l1b l1c ¹	l1a l1b	l1a l1b ² l1c	x
HSC31c Support individuals to communicate	x	x	l2a l2b l2c l2d l2e	x	x	x	l1a l1b l1c ¹	l1a l1b	l1a l1b ² l1c	x
HSC31d Update and maintain records and reports	l1a l1b l1c l1d	l2a l2b l2c l2d	l2a l2b l2c l2d l2e	x	x	*	l1a l1b l1c ¹	l1a l1b	x	x

UNIT HSC32 Promote, monitor and maintain health, safety and security in the working environment (Health and Safety, level 3 core)										
HSC32a Monitor and maintain the safety and security of the working environment	l1a l1b l1c l1d	<i>l2a</i> <i>l2b</i> <i>l2c</i> <i>l2d</i>	l2a l2b l2c l2d l2e	x	x	*	l1a l1b l1c ¹	l1a l1b	x	<i>l1a</i> <i>l1b</i>

NOS	CORE SKILLS									
	Communication			Numeracy		Using IT	Working with others	Problem Solving		
Reading	Writing	Oral	Graphical	Number	Critical thinking			Planning and Organisation	Reviewing and evaluation	

HEALTH AND SOCIAL CARE LEVEL 3 CORE UNITS

HSC32b Promote health and safety in the working environment	x	x	l2a l2b l2c l2d l2e	x	x	*	l1a l1b l1c ¹	l1a l1b	x	<i>l1a</i> <i>l1b</i>
HSC32c Minimise risks arising from emergencies	x	<i>l2a</i> <i>l2b</i> <i>l2c</i> <i>l2d</i>	l2a l2b l2c l2d l2e	x	x	*	l1a l1b l1c ¹	l1a l1b	x	<i>l1a</i> <i>l1b</i>

UNIT HSC33 Reflect on and develop your practice (Personal and Professional Development, level 3 core)

HSC33a Reflect on your practice	l1a l1b l1c l1d	<i>l2a</i> <i>l2b</i> <i>l2c</i> <i>l2d</i>	l2a l2b l2c l2d l2e	x	x	*	l1a l1b l1c ¹	l1a l1b	<i>l1a</i> <i>l1b</i> ² <i>l1c</i>	<i>l1a</i> <i>l1b</i>
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HSC33b Take action to enhance your practice	l1a l1b l1c l1d	<i>l2a</i> <i>l2b</i> <i>l2c</i> <i>l2d</i>	l2a l2b l2c l2d l2e	x	x	*	l1a l1b l1c ¹	l1a l1b	<i>l1a</i> <i>l1b</i> ² <i>l1c</i>	<i>l1a</i> <i>l1b</i>
UNIT HSC34 Promote the well-being and protection of children and young people (Children and Young People, Principles of Care, level 3 core)										
HSC34a Work with children and young people in ways that promote their rights and responsibilities	x	x	l2a l2b l2c l2d l2e	x	x	x	l1a l1b l1c ¹	l1a l1b	x	<i>l1a</i> <i>l1b</i>
NOS	CORE SKILLS									
	Communication			Numeracy		Using IT	Working with others	Problem Solving		
	Reading	Writing	Oral	Graphical	Number			Critical thinking	Planning and Organisation	Reviewing and evaluation
HEALTH AND SOCIAL CARE LEVEL 3 CORE UNITS										
HSC34b Support children and young people to express their views and preferences about their health and well- being	x	x	l2a l2b l2c l2d l2e	x	x	x	l1a l1b l1c ¹	l1a l1b	x	<i>l1a</i> <i>l1b</i>

HSC34c Contribute to the protection of children and young people	l1a l1b l1c l1d	<i>l2a</i> <i>l2b</i> <i>l2c</i> <i>l2d</i>	l2a l2b l2c l2d l2e	x	x	*	l1a l1b l1c ¹	l1a l1b	x	<i>l1a</i> <i>l1b</i>
UNIT HSC235	Promote choice, well-being and the protection of all individuals (Adult, Principles of Care, level 3 core)									
HSC35a Develop supportive relationships that promote choice and independence	x	x	l2a l2b l2c l2d l2e	x	x	x	l1a l1b l1c ¹	l1a l1b	x	<i>l1a</i> <i>l1b</i>
HSC35b Respect the diversity and difference of individuals and key people	x	x	l2a l2b l2c l2d l2e	x	x	x	l1a l1b l1c ¹	l1a l1b	x	<i>l1a</i> <i>l1b</i>

NOS	CORE SKILLS									
	Communication			Numeracy		Using IT	Working with others	Problem Solving		
	Reading	Writing	Oral	Graphical	Number			Critical thinking	Planning and Organisation	Reviewing and evaluation
HEALTH AND SOCIAL CARE LEVEL 3 CORE UNITS										
HSC35c Support the protection of individuals	l1a l1b l1c l1d	<i>l2a</i> <i>l2b</i> <i>l2c</i> <i>l2d</i>	l2a l2b l2c l2d l2e	x	x	*	l1a l1b l1c ¹	l1a l1b	x	<i>l1a</i> <i>l1b</i>

HEALTH AND SOCIAL CARE (CHILDREN AND YOUNG PEOPLE) SPECIFIC LEVEL 3 OPTIONAL UNITS

UNIT HSC36 Contribute to the assessment of children and young peoples' needs and the development of care plans	l1a l1b l1c l1d	<i>l2a</i> <i>l2b</i> <i>l2c</i> <i>l2d</i>	l2a l2b l2c l2d l2e	x	x	*	l1a l1b l1c ¹	l1a l1b	<i>l1a</i> <i>l1b</i> ² <i>l1c</i>	<i>l1a</i> <i>l1b</i>
UNIT HSC37 Care for and protect babies	l1a l1b l1c l1d	<i>l2a</i> <i>l2b</i> <i>l2c</i> <i>l2d</i>	l2a l2b l2c l2d l2e	l1a l1b l1c	<i>l1a</i> <i>l1b</i> <i>l1c</i>	*	l1a l1b l1c ¹	l1a l1b	x	<i>l1a</i> <i>l1b</i>
UNIT HSC38 Support children and young people to manage their lives	l1a l1b l1c l1d	x	l2a l2b l2c l2d l2e	x	l1a l1b l1c	*	l1a l1b l1c ¹	l1a l1b	<i>l1a</i> <i>l1b</i> ² <i>l1c</i>	x

NOS	CORE SKILLS									
	Communication			Numeracy		Using IT	Working with others	Problem Solving		
	Reading	Writing	Oral	Graphical	Number			Critical thinking	Planning and Organisation	Reviewing and evaluation
HEALTH AND SOCIAL CARE (CHILDREN AND YOUNG PEOPLE) SPECIFIC LEVEL 3 OPTIONAL UNITS										
UNIT HSC39 Support children and young people to achieve their educational potential	l1a l1b l1c l1d	x	l2a l2b l2c l2d l2e	x	x	*	l1a l1b l1c ¹	l1a l1b	l1a l1b ² l1c	l1a l1b
UNIT HSC310 Work with children and young people to prepare them for adulthood, citizenship and independence	l1a l1b l1c l1d	x	l2a l2b l2c l2d l2e	x	x	*	l1a l1b l1c ¹	l1a l1b	x	x
UNIT HSC311 Support children and young people to develop and maintain supportive relationships	l1a l1b l1c l1d	l2a l2b l2c l2d	l2a l2b l2c l2d l2e	x	x	*	l1a l1b l1c ¹	l1a l1b	x	l1a l1b

UNIT HSC312 Support the social, emotional and identity development of children and young people	l1a l1b l1c l1d	x	l2a l2b l2c l2d l2e	x	x	*	l1a l1b l1c ¹	l1a l1b	x	<i>l1a</i> <i>l1b</i>
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NOS	CORE SKILLS									
	Communication			Numeracy		Using IT	Working with others	Problem Solving		
Reading	Writing	Oral	Graphical	Number	Critical thinking			Planning and Organisation	Reviewing and evaluation	

HEALTH AND SOCIAL CARE (CHILDREN AND YOUNG PEOPLE) SPECIFIC LEVEL 3 OPTIONAL UNITS

UNIT HSC313 Work with children and young people to promote their own physical and mental health needs	l1a l1b l1c l1d	<i>l2a</i> <i>l2b</i> <i>l2c</i> <i>l2d</i>	l2a l2b l2c l2d l2e	x	x	*	l1a l1b l1c	l1a l1b	x	<i>l1a</i> <i>l1b</i>
UNIT HSC314 Care for a newly born baby when the mother is unable to do so	l1a l1b l1c l1d	<i>l2a</i> <i>l2b</i> <i>l2c</i> <i>l2d</i>	l2a l2b l2c l2d l2e	l1a l1b l1c l1d	<i>l1a</i> <i>l1b</i> <i>l1c</i> <i>l1d</i>	*	l1a l1b l1c	l1a l1b	x	<i>l1a</i> <i>l1b</i>

UNIT HSC 315 Work with children and young people with additional requirements to meet their personal support needs	l1a l1b l1c l1d	<i>l2a</i> <i>l2b</i> <i>l2c</i> <i>l2d</i>	l2a l2b l2c l2d l2e	x	x	*	l1a l1b l1c	l1a l1b	<i>l1a</i> <i>l1b²</i> <i>l1c</i>	l1a l1b
UNIT HSC316 Support the needs of children and young people with additional requirements	l1a l1b l1c l1d	<i>l2a</i> <i>l2b</i> <i>l2c</i> <i>l2d</i>	l2a l2b l2c l2d l2e	x	x	*	l1a l1b l1c	l1a l1b	<i>l1a</i> <i>l1b²</i> <i>l1c</i>	l1a l1b

NOS	CORE SKILLS									
	Communication			Numeracy		Using IT	Working with others	Problem Solving		
	Reading	Writing	Oral	Graphical	Number			Critical thinking	Planning and Organisation	Reviewing and evaluation
HEALTH AND SOCIAL CARE (CHILDREN AND YOUNG PEOPLE) SPECIFIC LEVEL 3 OPTIONAL UNITS										
UNIT HSC317 Prepare your family and networks to provide a home for children and young people	l1a l1b l1c l1d	x	l2a l2b l2c l2d l2e	x	x	*	l1a l1b l1c ¹	l1a l1b	<i>l1a</i> <i>l1b²</i> <i>l1c</i>	l1a l1b

UNIT HSC318 Provide a home for children and young people	l1a l1b l1c l1d	<i>l2a</i> <i>l2b</i> <i>l2c</i> <i>l2d</i>	l2a l2b l2c l2d l2e	x	x	*	l1a l1b l1c ¹	l1a l1b	<i>l1a</i> <i>l1b²</i> <i>l1c</i>	x
UNIT HSC319 Support families in their own home	l1a l1b l1c l1d	x	l2a l2b l2c l2d l2e	x	x	*	l1a l1b l1c ¹	l1a l1b	<i>l1a</i> <i>l1b²</i> <i>l1c</i>	<i>l1a</i> <i>l1b</i>
UNIT HSC320 Support professional advice to help parents to interact with and take care of their newly born baby(ies)	l1a l1b l1c l1d	<i>l2a</i> <i>l2b</i> <i>l2c</i> <i>l2d</i>	l2a l2b l2c l2d l2e	x	x	*	l1a l1b l1c ¹	l1a l1b	<i>l1a</i> <i>l1b²</i> <i>l1c</i>	x

NOS	CORE SKILLS									
	Communication			Numeracy		Using IT	Working with others	Problem Solving		
	Reading	Writing	Oral	Graphical	Number			Critical thinking	Planning and Organisation	Reviewing and evaluation
HEALTH AND SOCIAL CARE (CHILDREN AND YOUNG PEOPLE) SPECIFIC LEVEL 3 OPTIONAL UNITS										
UNIT HSC321 Support and encourage parents and guardians to care for babies during the first year of their lives	l1a l1b l1c l1d	<i>l2a</i> <i>l2b</i> <i>l2c</i> <i>l2d</i>	l2a l2b l2c l2d l2e	x	x	*	l1a l1b l1c ¹	l1a l1b	x	x
UNIT HSC323 Contribute to child care practice in group living	l1a l1b l1c l1d	<i>l2a</i> <i>l2b</i> <i>l2c</i> <i>l2d</i>	l2a l2b l2c l2d l2e	x	x	*	l1a l1b l1c ¹	l1a l1b	<i>l1a</i> <i>l1b</i> ² <i>l1c</i>	x
UNIT HSC325 Contribute to protecting children and young people from danger, harm and abuse	l1a l1b l1c l1d	<i>l2a</i> <i>l2b</i> <i>l2c</i> <i>l2d</i>	l2a l2b l2c l2d l2e	x	x	*	l1a l1b l1c ¹	l1a l1b	x	<i>l1a</i> <i>l1b</i>

UNIT HSC326 Contribute to the prevention and management of challenging behaviour in children and young people	l1a	<i>l2a</i>	l2a	x	x	*	l1a	l1a	<i>l1a</i>	x
	l1b	<i>l2b</i>	l2b				l1b	l1b	<i>l1b²</i>	
	l1c	<i>l2c</i>	l2c				l1c ¹		<i>l1c</i>	
	l1d	<i>l2d</i>	l2d l2e							

NOS	CORE SKILLS									
	Communication			Numeracy		Using IT	Working with others	Problem Solving		
Reading	Writing	Oral	Graphical	Number	Critical thinking			Planning and Organisation	Reviewing and evaluation	

HEALTH AND SOCIAL CARE (ADULTS) SPECIFIC LEVEL 3 OPTIONAL UNITS

UNIT HSC328 Contribute to care planning and review	l1a	<i>l2a</i>	l2a	x	x	*	l1a	l1a	<i>l1a</i>	l1a
	l1b	<i>l2b</i>	l2b				l1b	l1b	<i>l1b²</i>	l1b
	l1c	<i>l2c</i>	l2c				l1c ¹		<i>l1c</i>	
	l1d	<i>l2d</i>	l2d l2e							
UNIT HSC329 Contribute to planning, monitoring and reviewing the delivery of service for individuals	l1a	<i>l2a</i>	l2a	<i>l1a</i>	l1a	*	l1a	l1a	<i>l1a</i>	l1a
	l1b	<i>l2b</i>	l2b	<i>l1b</i>	l1b		l1b	l1b	<i>l1b²</i>	l1b
	l1c	<i>l2c</i>	l2c	<i>l1c</i>	l1c		l1c ¹		<i>l1c</i>	
	l1d	<i>l2d</i>	l2d l2e							

Unit HSC330 Support individuals to access and use services and facilities	l1a l1b l1c l1d	<i>l2a</i> <i>l2b</i> <i>l2c</i> <i>l2d</i>	l2a l2b l2c l2d l2e	x	x	*	l1a l1b l1c ¹	l1a l1b	<i>l1a</i> <i>l1b²</i> <i>l1c</i>	l1a l1b
UNIT HSC331 Support individuals to develop and maintain social networks and relationships	l1a l1b l1c l1d	<i>l2a</i> <i>l2b</i> <i>l2c</i> <i>l2d</i>	l2a l2b l2c l2d l2e	x	x	*	l1a l1b l1c ¹	l1a l1b	x	<i>l1a</i> <i>l1b</i>
UNIT HSC332 Support the social, emotional and identity needs of individuals	l1a l1b l1c l1d	<i>l2a</i> <i>l2b</i> <i>l2c</i> <i>l2d</i>	l2a l2b l2c l2d l2e	x	x	*	l1a l1b l1c ¹	l1a l1b	<i>l1a</i> <i>l1b²</i> <i>l1c</i>	<i>l1a</i> <i>l1b</i>
NOS	CORE SKILLS									
	Communication			Numeracy		Using IT	Working with others	Problem Solving		
	Reading	Writing	Oral	Graphical	Number			Critical thinking	Planning and Organisation	Reviewing and evaluation
HEALTH AND SOCIAL CARE (ADULTS) SPECIFIC LEVEL 3 OPTIONAL UNITS										
UNIT HSC333 Prepare your family and networks to support individuals requiring care	l1a l1b l1c l1d	<i>l2a</i> <i>l2b</i> <i>l2c</i> <i>l2d</i>	l2a l2b l2c l2d l2e	x	x	*	l1a l1b l1c ¹	l1a l1b	<i>l1a</i> <i>l1b²</i> <i>l1c</i>	l1a l1b

UNIT HSC334 Provide a home and family environment for individuals	l1a l1b l1c l1d	l2a l2b l2c l2d	l2a l2b l2c l2d l2e	x	x	*	l1a l1b l1c ¹	l1a l1b	<i>l1a</i> <i>l1b²</i> <i>l1c</i>	<i>l1a</i> <i>l1b</i>
UNIT HSC335 Contribute to the protection of individuals from harm and abuse	l1a l1b l1c l1d	l2a l2b l2c l2d	l2a l2b l2c l2d l2e	x	x	*	l1a l1b l1c ¹	l1a l1b	x	<i>l1a</i> <i>l1b</i>
UNIT HSC337 Provide frameworks to help individuals to manage challenging behaviour	l1a l1b l1c l1d	l2a l2b l2c l2d	l2a l2b l2c l2d l2e	x	x	*	l1a l1b l1c ¹	l1a l1b	x	<i>l1a</i> <i>l1b</i>
HEALTH AND SOCIAL CARE GENERIC LEVEL 3 OPTIONAL UNITS										
UNIT HSC340 Support individuals to live at home	l1a l1b l1c l1d	l2a l2b l2c l2d	l2a l2b l2c l2d l2e	x	x	*	l1a l1b l1c ¹	l1a l1b	<i>l1a</i> <i>l1b²</i> <i>l1c</i>	<i>l1a</i> <i>l1b</i>

NOS	CORE SKILLS									
	Communication			Numeracy		Using IT	Working with others	Problem Solving		
	Reading	Writing	Oral	Graphical	Number			Critical thinking	Planning and Organisation	Reviewing and evaluation
HEALTH AND SOCIAL CARE GENERIC LEVEL 3 OPTIONAL UNITS										
UNIT HSC341 Support individuals to retain, regain and develop the skills to manage their lives and environment	l1a l1b l1c l1d	l2a l2b l2c l2d	l2a l2b l2c l2d l2e	x	x	*	l1a l1b l1c ¹	l1a l1b	<i>l1a</i> <i>l1b²</i> <i>l1c</i>	l1a l1b
UNIT HSC342 Support individuals to manage their financial affairs	l1a l1b l1c l1d	l2a l2b l2c l2d	l2a l2b l2c l2d l2e	<i>l2a</i> <i>l2b</i> <i>l2c</i>	l2a l2b l2c	*	l1a l1b l1c ¹	l1a l1b	x	x
UNIT HSC343 Support individuals to manage direct payments	l1a l1b l1c l1d	l2a l2b l2c l2d	l2a l2b l2c l2d l2e	<i>l2a</i> <i>l2b</i> <i>l2c</i>	l2a l2b l2c	*	l1a l1b l1c ¹	l1a l1b	x	x
UNIT HSC344 Help individuals to access employment	l1a l1b l1c l1d	l2a l2b l2c l2d	l2a l2b l2c l2d l2e	x	x	*	l1a l1b l1c ¹	l1a l1b	<i>l1a</i> <i>l1b²</i> <i>l1c</i>	x

UNIT HSC345 Help individuals to access learning, training and development opportunities	l1a l1b l1c l1d	l2a l2b l2c l2d	l2a l2b l2c l2d l2e	x	x	*	l1a l1b l1c ¹	l1a l1b	<i>l1a</i> <i>l1b²</i> <i>l1c</i>	x
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NOS	CORE SKILLS									
	Communication			Numeracy		Using IT	Working with others	Problem Solving		
Reading	Writing	Oral	Graphical	Number	Critical thinking			Planning and Organisation	Reviewing and evaluation	

HEALTH AND SOCIAL CARE GENERIC LEVEL 3 OPTIONAL UNITS

UNIT HSC346 Enable individuals to access housing and accommodation	l1a l1b l1c l1d	l2a l2b l2c l2d	l2a l2b l2c l2d l2e	x	x	*	l1a l1b l1c ¹	l1a l1b	<i>l1a</i> <i>l1b²</i> <i>l1c</i>	x
UNIT HSC347 Recognise, respect and support the spiritual well-being of individuals	l1a l1b l1c l1d	l2a l2b l2c l2d	l2a l2b l2c l2d l2e	x	x	*	l1a l1b l1c ¹	l1a l1b	x	l1a l1b

UNIT HSC348 Plan, agree and implement development activities to meet individual needs	I1a I1b I1c I1d	I2a I2b I2c I2d	I2a I2b I2c I2d I2e	x	x	*	I1a I1b I1c ¹	I1a I1b	I1a I1b ² I1c	I1a I1b
UNIT HSC349 Support individuals to continue therapies	I1a I1b I1c I1d	I2a I2b I2c I2d	I2a I2b I2c I2d I2e	x	x	*	I1a I1b I1c ¹	I1a I1b	I1a I1b ² I1c	I1a I1b
UNIT HSC353 Support individuals to deal with relationship problems	I1a I1b I1c I1d	I2a I2b I2c I2d	I2a I2b I2c I2d I2e	x	x	*	I1a I1b I1c ¹	I1a I1b	I1a I1b ² I1c	I1a I1b

NOS	CORE SKILLS									
	Communication			Numeracy		Using IT	Working with others	Problem Solving		
	Reading	Writing	Oral	Graphical	Number			Critical thinking	Planning and Organisation	Reviewing and evaluation

HEALTH AND SOCIAL CARE GENERIC LEVEL 3 OPTIONAL UNITS

UNIT HSC364 Support individuals to represent their own needs and wishes at decision making forums	I1a I1b I1c I1d	I2a I2b I2c I2d	I2a I2b I2c I2d I2e	x	x	*	I1a I1b I1c ¹	I1a I1b	I1a I1b ² I1c	I1a I1b
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UNIT HSC365 Help individuals identify and access independent representation and advocacy	l1a l1b l1c l1d	l2a l2b l2c l2d	l2a l2b l2c l2d l2e	x	x	*	l1a l1b l1c ¹	l1a l1b	x	l1a l1b
UNIT HSC366 Present individuals' needs and preferences	l1a l1b l1c l1d	l2a l2b l2c l2d	l2a l2b l2c l2d l2e	x	x	*	l1a l1b l1c ¹	l1a l1b	<i>l1a</i> <i>l1b²</i> <i>l1c</i>	l1a l1b
UNIT HSC367 Support individuals with specific communication needs	l1a l1b l1c l1d	l2a l2b l2c l2d	l2a l2b l2c l2d l2e	x	x	*	l1a l1b l1c ¹	l1a l1b	x	l1a l1b
UNIT HSC368 Support individuals to communicate using technology	l1a l1b l1c l1d	l2a l2b l2c l2d	l2a l2b l2c l2d l2e	x	x	*	l1a l1b l1c ¹	l1a l1b	x	l1a l1b

NOS	CORE SKILLS									
	Communication			Numeracy		Using IT	Working with others	Problem Solving		
	Reading	Writing	Oral	Graphical	Number			Critical thinking	Planning and Organisation	Reviewing and evaluation
HEALTH AND SOCIAL CARE GENERIC LEVEL 3 OPTIONAL UNITS										
UNIT HSC369 Support individuals to communicate using interpreting and translation services	l1a l1b l1c l1d	l2a l2b l2c l2d	l2a l2b l2c l2d l2e	x	x	*	l1a l1b l1c ¹	l1a l1b	x	l1a l1b
UNIT HSC370 Plan and implement programmes to enable individuals to find their way around familiar environments	l1a l1b l1c l1d	l2a l2b l2c l2d	l2a l2b l2c l2d l2e	x	x	*	l1a l1b l1c ¹	l1a l1b	l1a l1b ² l1c	l1a l1b

UNIT HSC371 Plan and implement programmes to enable individuals to find their way around unfamiliar environments	I1a	I2a	I2a	x	x	*	I1a	I1a	x	I1a
	I1b	I2b	I2b				I1b	I1b		I1b
	I1c	I2c	I2c				I1c'			
	I1d	I2d	I2d							
			I2e							

NOS	CORE SKILLS									
	Communication			Numeracy		Using IT	Working with others	Problem Solving		
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HEALTH AND SOCIAL CARE GENERIC LEVEL 3 OPTIONAL UNITS

UNIT HSC380 Support individuals to prepare for, adapt to and manage change	I1a	I2a	I2a	x	x	*	I1a	I1a	x	I1a
	I1b	I2b	I2b				I1b	I1b		I1b
	I1c	I2c	I2c				I1c'			
	I1d	I2d	I2d							
			I2e							

UNIT HSC381 Prepare and support individuals to move and settle into new living environments	l1a l1b l1c l1d	l2a l2b l2c l2d	l2a l2b l2c l2d l2e	x	x	*	l1a l1b l1c ¹	l1a l1b	x	l1a l1b
UNIT HSC382 Support individuals through bereavement	l1a l1b l1c l1d	l2a l2b l2c l2d	l2a l2b l2c l2d l2e	x	x	*	l1a l1b l1c ¹	l1a l1b	x	x
UNIT HSC383 Support individuals through the process of dying	l1a l1b l1c l1d	l2a l2b l2c l2d	l2a l2b l2c l2d l2e	x	x	*	l1a l1b l1c ¹	l1a l1b	x	x
UNIT HSC385 Work in collaboration with carers in the caring role	l1a l1b l1c l1d	l2a l2b l2c l2d	l2a l2b l2c l2d l2e	x	x	*	l1a l1b l1c ¹	l1a l1b	<i>l1a</i> <i>l1b²</i> <i>l1c</i>	l1a l1b

NOS	CORE SKILLS									
	Communication			Numeracy		Using IT	Working with others	Problem Solving		
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HEALTH AND SOCIAL CARE GENERIC LEVEL 3 OPTIONAL UNITS										
UNIT HSC386 Relate to families, parents and carers	l1a l1b l1c l1d	l2a l2b l2c l2d	l2a l2b l2c l2d l2e	x	x	*	l1a l1b l1c ¹	l1a l1b	x	l1a l1b
UNIT HSC387 Work with carers, families and key people to maintain contact with individuals	l1a l1b l1c l1d	l2a l2b l2c l2d	l2a l2b l2c l2d l2e	x	x	*	l1a l1b l1c ¹	l1a l1b	x	x
UNIT HSC390 Prepare, implement and evaluate agreed therapeutic group activities	l1a l1b l1c l1d	l2a l2b l2c l2d	l2a l2b l2c l2d l2e	x	x	*	l1a l1b l1c ¹	l1a l1b	l1a l1b ² l1c	l1a l1b
UNIT HSC391 Contribute to the development and running of support groups	l1a l1b l1c l1d	l2a l2b l2c l2d	l2a l2b l2c l2d l2e	x	l1a l1b l1c	*	l1a l1b l1c ¹	l1a l1b	l1a l1b ² l1c	l1a l1b

UNIT HSC392 Contribute to assessing and act upon risk of danger, harm and abuse	l1a l1b l1c l1d	l2a l2b l2c l2d	l2a l2b l2c l2d l2e	x	x	*	l1a l1b l1c ¹	l1a l1b	x	l1a l1b
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NOS	CORE SKILLS									
	Communication			Numeracy		Using IT	Working with others	Problem Solving		
	Reading	Writing	Oral	Graphical	Number			Critical thinking	Planning and Organisation	Reviewing and evaluation

HEALTH AND SOCIAL CARE GENERIC LEVEL 3 OPTIONAL UNITS

UNIT HSC395 Contribute to assessing the needs of individuals for therapeutic programmes to enable them to manage their behaviour	l1a l1b l1c l1d	l2a l2b l2c l2d	l2a l2b l2c l2d l2e	x	x	*	l1a l1b l1c ¹	l1a l1b	x	l1a l1b
UNIT HSC397 Participate in inter-disciplinary team working to support individuals	l1a l1b l1c l1d	l2a l2b l2c l2d	l2a l2b l2c l2d l2e	x	x	*	l1a l1b l1c ¹	l1a l1b	l1a l1b ² l1c	x

UNIT HSC398 Help develop community networks and partnerships	l1a l1b l1c l1d	l2a l2b l2c l2d	l2a l2b l2c l2d l2e	x	l1a l1b l1c	*	l1a l1b l1c ¹	l1a l1b	x	l1a l1b
UNIT HSC399 Work with community networks and partnerships	l1a l1b l1c l1d	l2a l2b l2c l2d	l2a l2b l2c l2d l2e	x	l1a l1b l1c	*	l1a l1b l1c ¹	l1a l1b	x	x
UNIT HSC3100 Contribute to raising awareness of health issues	l1a l1b l1c l1d	l2a l2b l2c l2d	l2a l2b l2c l2d l2e	x	x	*	l1a l1b l1c ¹	l1a l1b	l1a l1b ² l1c	l1a l1b

NOS	CORE SKILLS									
	Communication			Numeracy		Using IT	Working with others	Problem Solving		
	Reading	Writing	Oral	Graphical	Number			Critical thinking	Planning and Organisation	Reviewing and evaluation

HEALTH AND SOCIAL CARE LEVEL 3 ADDITIONAL UNITS

UNIT HSC3107 Support colleagues to relate to individuals	l1a l1b l1c l1d	l2a l2b l2c l2d	l2a l2b l2c l2d l2e	x	x	*	l1a l1b l1c ¹	l1a l1b	l1a l1b ² l1c	l1a l1b
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UNIT HSC3108 Promote the equality, diversity, rights and responsibilities of individuals	l1a l1b l1c l1d	l2a l2b l2c l2d	l2a l2b l2c l2d l2e	x	x	*	l1a l1b l1c ¹	l1a l1b	x	x
UNIT HSC3109 Support individuals to identify and promote their own health and social well-being	l1a l1b l1c l1d	l2a l2b l2c l2d	l2a l2b l2c l2d l2e	x	x	*	l1a l1b l1c ¹	l1a l1b	<i>l1a</i> <i>l1b²</i> <i>l1c</i>	l1a l1b
UNIT HSC3111 Promote the needs, rights, interests and responsibilities of individuals within the community	l1a l1b l1c l1d	l2a l2b l2c l2d	l2a l2b l2c l2d l2e	x	x	*	l1a l1b l1c ¹	l1a l1b	x	x
UNIT HSC3112 Receive, analyse, process, use and store information	l1a l1b l1c l1d	l2a l2b l2c l2d	l2a l2b l2c l2d l2e	x	x	*	l1a l1b l1c ¹	l1a l1b	x	x
NOS	CORE SKILLS									
	Communication			Numeracy		Using IT	Working with others	Problem Solving		
	Reading	Writing	Oral	Graphical	Number			Critical thinking	Planning and Organisation	Reviewing and evaluation

HEALTH AND SOCIAL CARE LEVEL 3 ADDITIONAL UNITS

UNIT HSC3113 Contribute to promoting a culture that values and respects the diversity of individuals	l1a l1b l1c l1d	l2a l2b l2c l2d	l2a l2b l2c l2d l2e	x	x	*	l1a l1b l1c ¹	l1a l1b	x	l1a l1b
UNIT HSC3118 Contribute to promoting the effectiveness of teams	l1a l1b l1c l1d	l2a l2b l2c l2d	l2a l2b l2c l2d l2e	x	x	*	l1a l1b l1c ¹	l1a l1b	<i>l1a</i> <i>l1b²</i> <i>l1c</i>	l1a l1b

Level 4 Core Skills

Communication (Written Communication – Reading) Higher	
a)	Identify the type and purpose of a communication and justify in terms of the main conventions used
b)	Identify all significant information, ideas and supporting details and provide a full explanation of their relationships
c)	Draw inferences from a communication about the writer’s point of view, and justify by detailed reference to the text
d)	Evaluate fully the effectiveness of a communication in meeting its purpose
Communication (Written Communication – Writing) Higher	
a)	The techniques are appropriate to the writer’s purpose, are used consistently and effectively and are adapted as necessary for the intended readership
b)	All essential ideas/information and supporting detail contributing to the main purpose of the communication are expressed accurately and coherently
c)	Structure is appropriate to purpose and audience and the writer arranges and links major and minor points in ways which assist the clarity and impact of the writing
d)	Spelling, punctuation and syntax are consistently accurate; sentence structure, paragraphing and vocabulary are varied to suit purpose and audience
Communication (Oral Communication) Higher	
a)	Vocabulary and a range of spoken language structures are used consistently and effectively at an appropriate level of formality for a clear purpose
b)	The communication conveys all essential information, opinions or ideas with supporting detail accurately and coherently, and with varied emphasis as appropriate
c)	The structure of the communication takes full account of purpose and audience
d)	Delivery takes account of situation and audience
e)	Responses take account of the contributions of others
Numeracy (Using Graphical Information) Higher	
a)	Analyse and interpret graphical information
b)	Select appropriate forms – table, graph, diagram, qualitative form - to communicate information

Numeracy (Using Number) Higher	
a)	Work confidently with a mathematical concept
b)	Decide the steps to be carried out
c)	Carry out a number of sustained complex calculations
Using Information Technology Higher	
a)	Operate a range of IT equipment giving attention to security and to other users
b)	Use software in an unfamiliar context requiring some analysis and design, integration of data, and decision on output format
c)	Carry out searches to extract and present relevant information from electronic data source(s)
Working with Others Higher	
a)	Analyse task and negotiate goals, roles and responsibilities
b)	Support co-operative working
c)	Evaluate and draw conclusions about own contribution
Problem Solving (Critical Thinking) Higher	
a)	Identify the factors involved and assess their importance
b)	Develop and justify an approach to deal with the situation or issue
Problem Solving (Planning and Organising) Higher	
a)	Develop a plan
b)	Identify and obtain resources to carry out the plan
c)	Carry out the task
Problem Solving (Reviewing and Evaluating) Higher	
a)	Evaluate effectiveness of strategy/strategies
b)	Identify and gather appropriate evidence
c)	Draw conclusions and make recommendations

NOS	CORE SKILLS									
	Communication			Numeracy		Using IT	Working with others	Problem Solving		
	Reading	Writing	Oral	Graphical	Number			Critical thinking	Planning and Organisation	Reviewing and evaluation
HEALTH AND SOCIAL CARE LEVEL 4 CORE UNITS										
UNIT HSC41 Use and develop methods and systems to communicate record and report (Communication, level 4, core)										
HSC41a Identify methods and systems to promote effective communication and engagement with individuals and key people	Higher a Higher b Higher c Higher d	x	Higher a Higher b Higher c Higher d	x	x	*	Higher a Higher b Higher c	Higher a Higher b	Higher a Higher b Higher c ³	Higher a Higher b Higher c
HSC41b Develop and use communication methods and systems to promote effective communication	Higher a Higher b Higher c Higher d	Higher a Higher b Higher c Higher d	Higher a Higher b Higher c Higher d Higher e	x	x	*	Higher a Higher b Higher c	Higher a Higher b	Higher a Higher b Higher c ³	<i>Higher a Higher b Higher c</i>

HSC41c Evaluate communication methods and systems	Higher a Higher b Higher c Higher d	Higher a Higher b Higher c Higher d	Higher a Higher b Higher c Higher d Higher e	x	x	*	Higher a Higher b Higher c	Higher a Higher b	Higher a Higher b Higher c ³	Higher a Higher b Higher c
HSC41d Maintain and share evidence based records and reports	Higher a Higher b Higher c Higher d	Higher a Higher b Higher c Higher d	Higher a Higher b Higher c Higher d Higher e	x	x	*	Higher a Higher b Higher c	Higher a Higher b	x	<i>Higher a Higher b Higher c</i>

NOS	CORE SKILLS									
	Communication			Numeracy		Using IT	Working with others	Problem Solving		
	Reading	Writing	Oral	Graphical	Number			Critical thinking	Planning and Organisation	Reviewing and evaluation
HEALTH AND SOCIAL CARE LEVEL 4 CORE UNITS										
UNIT HSC42 Contribute to the development and maintenance of healthy and safe practices in the working environment (Health and Safety, level 4, core)										
HSC42a Contribute to monitoring compliance with health, safety and security regulations and requirements	Higher a Higher b Higher c Higher d	Higher a Higher b Higher c Higher d	Higher a Higher b Higher c Higher d Higher e	x	x	*	Higher a Higher b Higher c	Higher a Higher b	x	<i>Higher a Higher b Higher c</i>
HSC42b Contribute to the development of systems to manage risk to self, staff and others	Higher a Higher b Higher c Higher d	Higher a Higher b Higher c Higher d	Higher a Higher b Higher c Higher d	x	x	*	Higher a Higher b Higher c	Higher a Higher b	Higher a Higher b Higher c ³	Higher a Higher b Higher c

HSC42c Contribute to the development of health, safety and security policies, procedures and practices	Higher a Higher b Higher c Higher d	Higher a Higher b Higher c Higher d	Higher a Higher b Higher c Higher d	x	x	*	Higher a Higher b Higher c	Higher a Higher b	Higher a Higher b Higher c ³	Higher a Higher b Higher c
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NOS	CORE SKILLS									
	Communication			Numeracy		Using IT	Working with others	Problem Solving		
	Reading	Writing	Oral	Graphical	Number			Critical thinking	Planning and Organisation	Reviewing and evaluation

HEALTH AND SOCIAL CARE LEVEL 4 CORE UNITS

UNIT HSC43 Take responsibility for the continuing professional development of self and others (Personal and Professional Development, level 4, core)

HSC43a Take responsibility for own personal and professional development	Higher a Higher b Higher c Higher d	Higher a Higher b Higher c Higher d	Higher a Higher b Higher c Higher d	x	x	*	Higher a Higher b Higher c	Higher a Higher b	Higher a Higher b Higher c ³	Higher a Higher b Higher c
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HSC43b Contribute to the personal and professional development of others	Higher a Higher b Higher c Higher d	Higher a Higher b Higher c Higher d	Higher a Higher b Higher c Higher d	x	x	*	Higher a Higher b Higher c	Higher a Higher b	Higher a Higher b Higher c ³	Higher a Higher b Higher c
UNIT HSC44 Develop practices which promote the well-being and protection of children and young people (Children and Young People, Principles of Care, level 4, core)										
HSC44a Develop and support practices that value and respect children and young people's rights and responsibilities	Higher a Higher b Higher c Higher d	x	Higher a Higher b Higher c Higher d Higher e	x	x	*	Higher a Higher b Higher c	Higher a Higher b	Higher a Higher b Higher c ³	<i>Higher a Higher b</i>

NOS	CORE SKILLS									
	Communication			Numeracy		Using IT	Working with others	Problem Solving		
	Reading	Writing	Oral	Graphical	Number			Critical thinking	Planning and Organisation	Reviewing and evaluation
HEALTH AND SOCIAL CARE LEVEL 4 CORE UNITS										
HSC44b Develop and support practices that enable children and young people to express their view and preferences	Higher a Higher b Higher c Higher d	Higher a Higher b Higher c Higher d	Higher a Higher b Higher c Higher d Higher e	x	x	*	Higher a Higher b Higher c	Higher a Higher b	Higher a Higher b Higher c ³	<i>Higher a</i> <i>Higher b</i>
HSC44c Promote the protection of children and young people from harm and abuse	Higher a Higher b Higher c Higher d	Higher a Higher b Higher c Higher d	Higher a Higher b Higher c Higher d Higher e	x	x	*	Higher a Higher b Higher c	Higher a Higher b	Higher a Higher b Higher c ³	<i>Higher a</i> <i>Higher b</i>

UNIT HSC45 Develop practices which promote choice, well-being and protection of all individuals (Adult, Principles of Care, level 4, core)										
HSC45a Develop and maintain effective relationships to promote the individual's right to be cared for in the way they choose	Higher a Higher b Higher c Higher d	x	Higher a Higher b Higher c Higher d Higher e	x	x	*	Higher a Higher b Higher c	Higher a Higher b	Higher a Higher b Higher c ³	<i>Higher a</i> <i>Higher b</i>

NOS	CORE SKILLS									
	Communication			Numeracy		Using IT	Working with others	Problem Solving		
	Reading	Writing	Oral	Graphical	Number					Critical thinking
HEALTH AND SOCIAL CARE LEVEL 4 CORE UNITS										
HSC45b Promote the individual's rights to expect and receive respect for their diversity, difference and preferences	Higher a Higher b Higher c Higher d	Higher a Higher b Higher c Higher d	Higher a Higher b Higher c Higher d Higher e	x	x	*	Higher a Higher b Higher c	Higher a Higher b	x	<i>Higher a</i> <i>Higher b</i>

HSC45c Promote the protection of all individuals	Higher a Higher b Higher c Higher d	Higher a Higher b Higher c Higher d	Higher a Higher b Higher c Higher d Higher e	x	x	*	Higher a Higher b Higher c	Higher a Higher b	x	<i>Higher a Higher b</i>
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HEALTH AND SOCIAL CARE (CHILDREN AND YOUNG PEOPLE) SPECIFIC LEVEL 4 OPTIONAL UNITS

UNIT HSC46 Independently represent and advocate with, and on behalf of, children and young people	Higher a Higher b Higher c Higher d	Higher a Higher b Higher c Higher d	Higher a Higher b Higher c Higher d Higher e	x	x	*	Higher a Higher b Higher c	Higher a Higher b	Higher a Higher b Higher c	Higher a Higher b Higher c
UNIT HSC47 Help parents and carers to acquire and use skills to protect and take care of children and young people	Higher a Higher b Higher c Higher d	Higher a Higher b Higher c Higher d	Higher a Higher b Higher c Higher d Higher e	x	x	*	Higher a Higher b Higher c	Higher a Higher b	Higher a Higher b Higher c ³	Higher a Higher b Higher c

NOS	CORE SKILLS									
	Communication			Numeracy		Using IT	Working with others	Problem Solving		
	Reading	Writing	Oral	Graphical	Number			Critical thinking	Planning and Organisation	Reviewing and evaluation
HEALTH AND SOCIAL CARE GENERIC LEVEL 4 OPTIONAL SET OF UNITS										
UNIT HSC413 Manage requests for health and care services	Higher a Higher b Higher c Higher d	Higher a Higher b Higher c Higher d	Higher a Higher b Higher c Higher d Higher e	x	x	*	Higher a Higher b Higher c	Higher a Higher b	<i>Higher a</i> <i>Higher b</i> <i>Higher c</i> ³	Higher a Higher b Higher c
UNIT HSC414 Assess individual needs and preferences	Higher a Higher b Higher c Higher d	Higher a Higher b Higher c Higher d	Higher a Higher b Higher c Higher d Higher e			*	Higher a Higher b Higher c	Higher a Higher b	Higher a Higher b Higher c ³	Higher a Higher b Higher c

UNIT HSC415 Produce, evaluate and amend service delivery plans to meet individual needs and preferences	Higher a Higher b Higher c Higher d	Higher a Higher b Higher c Higher d	Higher a Higher b Higher c Higher d	x	x	*	Higher a Higher b Higher c	Higher a Higher b	Higher a Higher b Higher c ³	Higher a Higher b Higher c
UNIT HSC416 Develop, implement and review care plans for individuals	Higher a Higher b Higher c Higher d	Higher a Higher b Higher c Higher d	Higher a Higher b Higher c Higher d	x	x	*	Higher a Higher b Higher c	Higher a Higher b	Higher a Higher b Higher c ³	Higher a Higher b Higher c
UNIT HSC423 Promote leisure opportunities and activities for individuals	Higher a Higher b Higher c Higher d	Higher a Higher b Higher c Higher d	Higher a Higher b Higher c Higher d	x	x	*	Higher a Higher b Higher c	Higher a Higher b	Higher a Higher b Higher c ³	<i>Higher a Higher b Higher c</i>

NOS	CORE SKILLS									
	Communication			Numeracy		Using IT	Working with others	Problem Solving		
	Reading	Writing	Oral	Graphical	Number			Critical thinking	Planning and Organisation	Reviewing and evaluation
HEALTH AND SOCIAL CARE GENERIC LEVEL 4 OPTIONAL SET OF UNITS										
UNIT HSC424 Promote employment, training and education opportunities for individuals	Higher a Higher b Higher c Higher d	Higher a Higher b Higher c Higher d	Higher a Higher b Higher c Higher d	x	x	*	Higher a Higher b Higher c	Higher a Higher b	Higher a Higher b Higher c ³	<i>Higher a</i> <i>Higher b</i> <i>Higher c</i>
UNIT HSC425 Promote housing opportunities for individuals	Higher a Higher b Higher c Higher d	Higher a Higher b Higher c Higher d	Higher a Higher b Higher c Higher d	x	x	*	Higher a Higher b Higher c	Higher a Higher b	Higher a Higher b Higher c ³	<i>Higher a</i> <i>Higher b</i> <i>Higher c</i>
UNIT HSC426 Assist individuals at formal hearings	Higher a Higher b Higher c Higher d	Higher a Higher b Higher c Higher d	Higher a Higher b Higher c Higher d Higher e	x	x	*	Higher a Higher b Higher c	Higher a Higher b	Higher a Higher b Higher c ³	Higher a Higher b Higher c

UNIT HSC428 Support people who are providing homes for individuals and/or children and young people	Higher a Higher b Higher c Higher d	Higher a Higher b Higher c Higher d	Higher a Higher b Higher c Higher d Higher e	x	x	*	Higher a Higher b Higher c	Higher a Higher b	Higher a Higher b Higher c ³	Higher a Higher b Higher c
UNIT HSC434 Support the protection of individuals, key people and others	Higher a Higher b Higher c Higher d	Higher a Higher b Higher c Higher d	Higher a Higher b Higher c Higher d Higher e	x	x	*	Higher a Higher b Higher c	Higher a Higher b	<i>Higher a</i> <i>Higher b</i> <i>Higher c³</i>	Higher a Higher b Higher c

NOS	CORE SKILLS									
	Communication			Numeracy		Using IT	Working with others	Problem Solving		
	Reading	Writing	Oral	Graphical	Number			Critical thinking	Planning and Organisation	Reviewing and evaluation
HEALTH AND SOCIAL CARE GENERIC LEVEL 4 OPTIONAL SET OF UNITS										
UNIT HSC435 Support individuals where abuse has been disclosed	Higher a Higher b Higher c Higher d	Higher a Higher b Higher c Higher d	Higher a Higher b Higher c Higher d Higher e	x	x	*	Higher a Higher b Higher c	Higher a Higher b	<i>Higher a Higher b Higher c³</i>	<i>Higher a Higher b Higher c</i>
UNIT HSC437 Develop joint working agreements and practices and review their effectiveness	Higher a Higher b Higher c Higher d	Higher a Higher b Higher c Higher d	Higher a Higher b Higher c Higher d Higher e	x	x	*	Higher a Higher b Higher c	Higher a Higher b	Higher a Higher b Higher c ³	Higher a Higher b Higher c

UNIT HSC450 Manage a dispersed workforce to meet the needs and preferences of individuals at home	Higher a Higher b Higher c Higher d	Higher a Higher b Higher c Higher d	Higher a Higher b Higher c Higher d Higher e	x	x	*	Higher a Higher b Higher c	Higher a Higher b	Higher a Higher b Higher c ³	Higher a Higher b
UNIT HSC454 Develop risk management plans to support individual's independence and daily living within their home	Higher a Higher b Higher c Higher d	Higher a Higher b Higher c Higher d	Higher a Higher b Higher c Higher d Higher e	x	x	*	Higher a Higher b Higher c	Higher a Higher b	Higher a Higher b Higher c ³	Higher a Higher b

NOS	CORE SKILLS									
	Communication			Numeracy		Using IT	Working with others	Problem Solving		
	Reading	Writing	Oral	Graphical	Number			Critical thinking	Planning and Organisation	Reviewing and evaluation
UNIT HSC455 Lead teams to support a quality provision	Higher a Higher b Higher c Higher d	Higher a Higher b Higher c Higher d	Higher a Higher b Higher c Higher d Higher e	x	x	*	Higher a Higher b Higher c	Higher a Higher b	Higher a Higher b Higher c ³	Higher a Higher b
HEALTH AND SOCIAL CARE GENERIC LEVEL 4 ADDITIONAL UNIT										
UNIT HSC456 Contribute to the development, maintenance and evaluation of systems to promote the rights responsibilities, equality and diversity of individuals (Level 4 value focussed unit)	Higher a Higher b Higher c Higher d	Higher a Higher b Higher c Higher d	Higher a Higher b Higher c Higher d Higher e	x	x	*	Higher a Higher b Higher c	Higher a Higher b	Higher a Higher b Higher c ³	Higher a Higher b Higher c