

Key Skills Signposting

Key for signposting Key Core skills

<i>italics</i>	The worker might be able to collect evidence if there is a need or opportunity to carry out the functions within the Key or Core Skill
X	Not required in the standard
*	Could be evidenced if IT is used (IT not explicitly stated in standards).

Level 2 Key Skills

Key Skills component	What you must do
Application of Number Level 2	
N2.1	Interpret information from two different sources, including material containing a graph
N2.2	Carry out calculations to do with: <ol style="list-style-type: none"> a) amounts and sizes b) scales and proportion c) handling statistics d) using formulae
N2.3	Interpret the results of your calculations and present your findings. You must use at least one graph, one chart and one diagram
Communication Level 2	
C2.1a	Contribute to a discussion about a straightforward subject
C2.1b	Give a short talk about a straightforward subject, using an image
C2.2	Read and summarise information from two extended documents about a straightforward subject. One of the documents should include at least one image
C2.3	Write two different types of documents about straightforward subjects. One piece of writing should be an extended document and include at least one image
Improving Own Learning and Performance Level 2	
LP2.1	Help set short-term targets with an appropriate person and plan how these will be met
LP2.2	Take responsibility for some decisions about your learning, using your plan and support from others to help meet targets. Improve your performance by: <ul style="list-style-type: none"> • studying a straightforward subject • learning through a straightforward practical activity
LP2.3	Review progress with an appropriate person and provide evidence of your achievements, including how you have used learning from one task to meet the demands of a new task

Information Technology Level 2	
IT2.1	Search for and select information for two different purposes
IT2.2	Explore and develop information, and derive new information, for two different purposes
IT2.3	Present combined information for two different purposes. Your work must include at least one example of text, one example of images, and one example of numbers
Problem Solving Level 2	
PS2.1	Identify a problem and come up with two options for solving it
PS3.2	Plan and try out at least one option for solving the problem, obtaining support and making changes to your plan when needed
PS3.3	Check if the problem has been solved by applying given methods, describe results and explain your approach to problem solving
Working With Others Level 2	
WO2.1	Plan straightforward work with others, identifying objectives and clarifying responsibilities, and confirm working arrangements
WO2.2	Work Co-operatively with others towards achieving identified objectives, organising tasks to meet your responsibilities
WO2.3	Exchange information on progress and agree ways of improving work with others to help achieve objectives

Key skills signposting

NOS	KEY SKILLS					
	Communication	Application of Number	Information Technology	Working with Others	Problem Solving	Improving Own Learning and Performance
HEALTH AND SOCIAL CARE LEVEL 2 CORE UNITS						
UNIT HSC21 Communicate with, and complete records for individuals (Communication, level 2, core)						
HSC21a Work with individuals and others to identify the best forms of communication	C2.1ab ¹ C2.2 ¹ C2.3 ¹	x	*	WO2.1 WO2.2 WO2.3	PS2.1 PS2.2 PS2.3	x
HSC21b Listen and respond to individuals' questions and concerns	C2.1ab ¹	x	x	WO2.1 WO2.2 WO2.3	PS2.1 PS2.2 PS2.3	x
HSC21c Communicate with individuals	C2.1ab ¹ C2.3 ¹	x	*	WO2.1 WO2.2 WO2.3	PS2.1 PS2.2 PS2.3	x
HSC21d Access and update records and reports	C2.1ab ¹ C2.2 ¹ C2.3 ¹	x	*	WO2.1 WO2.2 WO2.3	PS2.1 PS2.2 PS2.3	x
UNIT HSC22 Support the health and safety of yourself and individuals (Health and Safety level 2 core)						
HSC22a Carry out health and safety checks before you begin work activities	C2.1ab ¹ C2.2 ¹	x	x	WO2.1 WO2.2 WO2.3	PS2.1 PS2.2 PS2.3	x
HSC22b Ensure your actions support health and safety in the place you work	C2.1ab ¹ C2.2 ¹	x	x	WO2.1 WO2.2 WO2.3	PS2.1 PS2.2 PS2.3	x
HSC22c Take action to deal with emergencies	C2.1ab ¹ C2.2 ¹	x	*	WO2.1 WO2.2 WO2.3	PS2.1 PS2.2 PS2.3	x

UNIT HSC23 Develop your knowledge and practice (Personal and Professional Development, level 2, core)						
HSC23a Evaluate your work	C2.1a <i>b</i> ¹	x	*	WO2.1 WO2.2 WO2.3	PS2.1 PS2.2 PS2.3	LP2.1 LP2.2

NOS	KEY SKILLS					
	Communi- cation	Applicatio- n of Number	Informatio- n Technolo- gy	Working with Others	Problem Solving	Improving Own Learning and Performa- nce

HEALTH AND SOCIAL CARE LEVEL 2 CORE UNITS

HSC23b Use new and improved skills and knowledge in your work	C2.1a <i>b</i> ¹ C2.2 ¹ C2.3 ¹	x	*	WO2.1 WO2.2 WO2.3	PS2.1 PS2.2 PS2.3	LP2.1 LP2.2 LP2.3
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UNIT HSC24 Ensure your own actions support the care, protection and well-being of individuals (Principles of Care, level 2, core)

HSC24a Relate to and support individuals in the way they choose	C2.1a <i>b</i> ¹	x	x	WO2.1 WO2.2 WO2.3	PS2.1 PS2.2 PS2.3	x
HSC24b Treat people with respect and dignity	C2.1a <i>b</i> ¹	x	x	WO2.1 WO2.2 WO2.3	PS2.1 PS2.2 PS2.3	x
HSC24c Assist in the protection of individuals	C2.1a <i>b</i> ¹ C2.2 ¹	x	*	WO2.1 WO2.2 WO2.3	PS2.1 PS2.2 PS2.3	x

HEALTH AND SOCIAL CARE LEVEL 2 OPTIONAL UNITS

UNIT HSC25 Carry out and provide feedback on specific care plan activities	C2.1a <i>b</i> ¹ C2.2 ¹ C2.3 ¹	x	*	WO2.1 WO2.2 WO2.3	PS2.1 PS2.2 PS2.3	x
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UNIT HSC26	Support individuals to access and use information	C2.1a b ¹ C2.2	x	x	WO2.1 WO2.2 WO2.3	PS2.1 PS2.2 PS2.3	x
UNIT HSC27	Support individuals in their daily living	C2.1a b ¹	x	*	WO2.1 WO2.2 WO2.3	PS2.1 PS2.2 PS2.3	x
UNIT HSC28	Support individuals to make journeys	C2.1a b ¹	x	x	WO2.1 WO2.2 WO2.3	PS2.1 PS2.2 PS2.3	x

NOS	KEY SKILLS						
	Communi- cation	Application of Number	Informatio- n Technolo- gy	Working with Others	Problem Solving	Improving Own Learning and Performa- nce	
HEALTH AND SOCIAL CARE LEVEL 2 OPTIONAL UNITS							
UNIT HSC29	Support individuals to meet their domestic and personal needs	C2.1a b ¹	x	*	WO2.1 WO2.2 WO2.3	PS2.1 PS2.2 PS2.3	x
UNIT HSC210	Support individuals to access and participate in recreational activities	C2.1a b ¹ C2.2 ¹	x	*	WO2.1 WO2.2 WO2.3	PS2.1 PS2.2 PS2.3	x
UNIT HSC211	Support individuals to take part in development activities	C2.1a b ¹ C2.2 ¹ C2.3 ¹	x	*	WO2.1 WO2.2 WO2.3	PS2.1 PS2.2 PS2.3	x
UNIT HSC212	Support individuals during therapy sessions	C2.1a b ¹	x	*	WO2.1 WO2.2 WO2.3	PS2.1 PS2.2 PS2.3	x

UNIT HSC213 Provide food and drink for individuals	C2.1a <i>b</i> ¹	x	x	WO2.1 WO2.2 WO2.3	PS2.1 PS2.2 <i>PS2.3</i>	x
UNIT HSC214 Help individuals to eat and drink	C2.1a <i>b</i> ¹ C2.2 ¹	x	*	WO2.1 WO2.2 WO2.3	PS2.1 PS2.2 <i>PS2.3</i>	x
UNIT HSC215 Help individuals to keep mobile	C2.1a <i>b</i> ¹	x	*	WO2.1 WO2.2 WO2.3	PS2.1 PS2.2 <i>PS2.3</i>	x
UNIT HSC216 Help address the physical comfort needs of individuals	C2.1a <i>b</i> ¹ C2.2 ¹	x	*	WO2.1 WO2.2 WO2.3	PS2.1 PS2.2 <i>PS2.3</i>	x
UNIT HSC218 Support individuals with their personal care	C2.1a <i>b</i> ¹	N2.2 N2.3	*	WO2.1 WO2.2 WO2.3	PS2.1 PS2.2 <i>PS2.3</i>	x

NOS	KEY SKILLS					
	Communi- cation	Application of Number	Informatio- n Technolo- gy	Working with Others	Problem Solving	Improving Own Learning and Performa- nce
HEALTH AND SOCIAL CARE LEVEL 2 OPTIONAL UNITS						
UNIT HSC219 Support individuals to manage continence	C2.1a <i>b</i> ¹	N2.2 N2.3	*	WO2.1 WO2.2 WO2.3	PS2.1 PS2.2 <i>PS2.3</i>	x
UNIT HSC223 Contribute to moving and handling individuals	C2.1a <i>b</i> ¹	x	*	WO2.1 WO2.2 WO2.3	PS2.1 PS2.2 <i>PS2.3</i>	x

UNIT HSC224 Observe, monitor and record the conditions of individuals	C2.1a <i>b</i> ¹ C2.2 ¹ C2.3 ¹	N2.2 N2.3	*	WO2.1 WO2.2 WO2.3	PS2.1 PS2.2 <i>PS2.3</i>	x
UNIT HSC225 Support individuals to undertake and monitor their own health care	C2.1a <i>b</i> ¹ C2.2 ¹	N2.1 ² N2.3	*	WO2.1 WO2.2 WO2.3	PS2.1 PS2.2 <i>PS2.3</i>	x
UNIT HSC226 Support individuals who are distressed	C2.1a <i>b</i> ¹ C2.2 ¹	x	*	WO2.1 WO2.2 WO2.3	PS2.1 PS2.2 PS2.3	x
UNIT HSC227 Contribute to working in collaboration with carers in the caring role	C2.1a <i>b</i> ¹ C2.2 ¹	x	x	WO2.1 WO2.2 WO2.3	PS2.1 PS2.2 <i>PS2.3</i>	x
UNIT HSC228 Contribute to effective group care	C2.1a <i>b</i> ¹ C2.2 ¹ C2.3 ¹	x	x	WO2.1 WO2.2 WO2.3	PS2.1 PS2.2 <i>PS2.3</i>	x
UNIT HSC229 Gain access to, and ensure individuals' homes are secure	C2.1a <i>b</i> ¹ C2.2 ¹ C2.3 ¹	x	*	WO2.1 WO2.2 WO2.3	PS2.1 PS2.2 PS2.3	x
HEALTH AND SOCIAL CARE LEVEL 2 ADDITIONAL UNITS						
UNIT HSC233 Relate to, and interact with, individuals	C2.1a <i>b</i> ¹	X	*	WO2.1 WO2.2 WO2.3	PS2.1 PS2.2	X

NOS	KEY SKILLS					
	Communi- cation	Application of Number	Informatio n Technolo gy	Working with Others	Problem Solving	Improving Own Learning and Performa nce
HEALTH AND SOCIAL CARE LEVEL 2 ADDITIONAL UNITS						
UNIT HSC234 Ensure your own actions support the equality, diversity, rights and responsibilities of individuals	C2.1a <i>b</i> ¹	X	*	WO2.1 WO2.2 WO2.3	PS2.1 PS2.2	X
UNIT HSC236 Enable individuals to negotiate specific environments	C2.1a <i>b</i> ¹ C2.2 ¹	X	*	WO2.1 WO2.2 WO2.3	PS2.1 PS2.2	X
UNIT HSC240 Contribute to the care of a deceased person	C2.1a <i>b</i> ¹	X	*	WO2.1 WO2.2 WO2.3	PS2.1	X
UNIT HSC241 Contribute to the identification of the risk of danger to individuals and others	C2.1a <i>b</i> ¹ C2.2 ¹ C2.3 ¹	X	*	WO2.1 WO2.2 WO2.3	PS2.1	X
UNIT HSC242 Contribute to the effectiveness of teams	C2.1a <i>b</i> ¹	X	*	WO2.1 WO2.2 WO2.3	PS2.1 PS2.2	X
UNIT HSC243 Receive and pass on messages and information	C2.1a <i>b</i> ¹ C2.2 ¹ C2.3 ¹	X	*	WO2.1 WO2.2 WO2.3	PS2.1	X
UNIT HSC244 Monitor, handle and maintain materials and equipment	C2.1a <i>b</i> ¹ C2.2 ¹	<i>N2.2</i>	*	WO2.1 WO2.2 WO2.3	PS2.1 PS2.2 <i>PS2.3</i>	X
UNIT HSC245 Manage and organise time and activities to support individuals in the community	C2.1a <i>b</i> ¹ C2.2 ¹ C2.3 ¹	x	*	WO2.1 WO2.2 WO2.3	PS2.1 PS2.2 <i>PS2.3</i>	X

UNIT HSC246 Receive and monitor visitors	C2.1a <i>b</i> ¹ C2.3 ¹	x	*	WO2.1 WO2.2 WO2.3	PS2.1 PS2.2 <i>PS2.3</i>	X
UNIT HSC247 Maintain a safe and clean environment	x	x	*	WO2.1 WO2.2 WO2.3	PS2.1 PS2.2	X

Level 3 Key Skills

Key Skills component	What you must do
Application of number Level 3	
N3.1	Plan, and interpret information from two different types of sources, including a large data set
N3.2	Carry out multi-stage calculations to do with: <ul style="list-style-type: none"> a) amounts and sizes b) scales and proportion c) handling statistics d) re-arranging and using formulae You should work with a large data set on at least one occasion
N3.3	Interpret results of your calculations, present your findings and justify your methods. You must use at least one graph, one chart and one diagram
Communication Level 3	
C3.1a	Contribute to a group discussion about a complex subject
C3.1b	Make a presentation about a complex subject, using at least one image to illustrate complex points
C3.2	Read and synthesise information from two extended documents about a complex subject. One of these documents should include at least one image
C3.3	Write two different types of documents about complex subjects. One piece of writing should be an extended document and include at least one image
Improving Own Learning and Performance Level 3	
LP3.1	Agree targets and plan how these will be met over an extended period of time, using support from appropriate people
LP3.2	Take responsibility for your learning by using your plan, and seeking feedback and support from relevant sources, to help meet targets. Improve your performance by: <ul style="list-style-type: none"> • studying a complex subject • learning through a complex practical activity • further study or practical activity that involves independent learning

LP3.3	Review progress on two occasions and establish evidence of achievements, including how you have used learning from other tasks to meet new demands
Information Technology Level 3	
IT3.1	Plan, and use different sources to search for, and select, information required for two different purposes
IT3.2	Explore, develop, and exchange information and derive new information to meet two different purposes
IT3.3	Present information from different sources for two different purposes and audiences. Your work must include at least one example of text, one example of images and one example of numbers
Problem Solving Level 3	
PS3.1	Explore a complex problem, come up with three options for solving it and justify the option selected for taking forward
PS3.2	Plan and implement at least one option for solving the problem, review progress and revise your approach as necessary
PS3.3	Apply agreed methods to check if the problem has been solved, describe the results and review your approach to problem solving
Working with Others Level 3	
WO3.1	Plan complex work with others, agreeing objectives, responsibilities and working arrangements
WO3.2	Seek to establish and maintain co-operative working relationships over an extended period of time, agreeing changes to achieve agreed objectives
WO3.3	Review work with others and agree ways of improving collaborative work in the future

NOS	KEY SKILLS					
	Communication	Application of Number	Information Technology	Working with Others	Problem Solving	Improving Own Learning and Performance
HEALTH AND SOCIAL CARE LEVEL 3 CORE UNITS						
UNIT HSC31 Promote effective communication for and about individuals (Communication, level 3 core)						
HSC31a Identify ways to communicate effectively	<i>C3.1a b¹</i> <i>C3.2¹</i>	x	*	WO3.1 WO3.2 WO3.3	PS3.1 PS3.2 PS3.3	x
HSC31b Communicate effectively on difficult, complex and sensitive issues	<i>C3.1a b¹</i>	x	x	WO3.1 WO3.2 WO3.3	PS3.1 PS3.2 <i>PS3.3</i>	x
HSC31c Support individuals to communicate	<i>C3.1a b¹</i>	x	x	WO3.1 WO3.2 WO3.3	PS3.1 PS3.2 <i>PS3.3</i>	x
HSC31d Update and maintain records and reports	<i>C3.3¹</i>	x	x	WO3.1 WO3.2 WO3.3	PS3.1 PS3.2 <i>PS3.3</i>	x
UNIT HSC32 Promote, monitor and maintain health, safety and security in the working environment (Health and Safety, level 3 core)						
HSC32a Monitor and maintain the safety and security of the working environment	<i>C3.1a b¹</i> <i>C3.2¹</i> <i>C3.3¹</i>	x	*	WO3.1 WO3.2 WO3.3	PS3.1 PS3.2 PS3.3	x
HSC32b Promote health and safety in the working environment	<i>C3.1a b¹</i>	x	*	WO3.1 WO3.2 WO3.3	PS3.1 PS3.2 PS3.3	x
HSC32c Minimise risks arising from emergencies	<i>C3.1a b¹</i> <i>C3.3¹</i>	x	*	WO3.1 WO3.2 WO3.3	PS3.1 PS3.2	x

UNIT HSC33 Reflect on and develop your practice (Personal and Professional Development, level 3 core)						
HSC33a Reflect on your practice	C3.1a <i>b</i> ¹ C3.2 ¹ C3.3	X	*	WO3.1 WO3.2 WO3.3	PS3.1 PS3.2 PS3.3	LP3.1 LP3.2
HSC33b Take action to enhance your practice	C3.1a <i>b</i> ¹ C3.2 ¹ C3.3	x	*	WO3.1 WO3.2 WO3.3	PS3.1 PS3.2 PS3.3	LP3.2 LP3.3

NOS	KEY SKILLS					
	Communication	Application of Number	Information Technology	Working with Others	Problem Solving	Improving Own Learning and Performance

HEALTH AND SOCIAL CARE LEVEL 3 CORE UNITS

UNIT HSC34 Promote the well-being and protection of children and young people (Children and Young People, Principles of Care, level 3 core)						
HSC34a Work with children and young people in ways that promote their rights and responsibilities	C3.1a <i>b</i> ¹	x	x	WO3.1 WO3.2 WO3.3	<i>PS3.1</i>	x
HSC34b Support children and young people to express their views and preferences about their health and well-being	C3.1a <i>b</i> ¹	X	x	WO3.1 WO3.2 WO3.3	<i>PS3.1</i>	x
HSC34c Contribute to the protection of children and young people	C3.1a <i>b</i> ¹ C3.1 ¹	x	*	WO3.1 WO3.2 WO3.3	PS3.1	x
UNIT HSC235 Promote choice, well-being and the protection of all individuals (Adult, Principles of Care, level 3 core)						
HSC35a Develop supportive relationships that promote choice and independence	C3.1a <i>b</i> ¹	x	x	WO3.1 WO3.2 WO3.3	PS3.1 <i>PS3.2</i>	x

HSC35b Respect the diversity and difference of individuals and key people	C3.1a <i>b</i> ¹	x	x	WO3.1 WO3.2 WO3.3	PS3.1	x
HSC35c Support the protection of individuals	C3.1a <i>b</i> ¹	x	*	WO3.1 WO3.2 WO3.3	PS3.1	x
HEALTH AND SOCIAL CARE (CHILDREN AND YOUNG PEOPLE) SPECIFIC LEVEL 3 OPTIONAL UNITS						
UNIT HSC36 Contribute to the assessment of children and young peoples' needs and the development of care plans	C3.1a <i>b</i> ¹ C3.2 ¹ C3.3 ¹	x	*	WO3.1 WO3.2 WO3.3	PS3.1 PS3.2 PS3.3	x
UNIT HSC37 Care for and protect babies	C3.1a <i>b</i> ¹ C3.2 ¹	x	*	WO3.1 WO3.2 WO3.3	PS3.1 PS3.2 PS3.3	x

NOS	KEY SKILLS					
	Communi- cation	Application of Number	Informatio- n Technolo- gy	Working with Others	Problem Solving	Improving Own Learning and Performa- nce
HEALTH AND SOCIAL CARE (CHILDREN AND YOUNG PEOPLE) SPECIFIC LEVEL 3 OPTIONAL UNITS						
UNIT HSC38 Support children and young people to manage their lives	C3.1a <i>b</i> ¹ C3.2 ¹	N2.2 N2.3	*	WO3.1 WO3.2 WO3.3	PS3.1 PS3.2 PS3.3	x
UNIT HSC39 Support children and young people to achieve their educational potential	C3.1a <i>b</i> ¹ C3.2 ¹ C3.3 ¹	N2.2 N2.3	*	WO3.1 WO3.2 WO3.3	PS3.1 PS3.2 PS3.3	x
UNIT HSC310 Work with children and young people to prepare them for adulthood, citizenship and independence	C3.1a <i>b</i> ¹ C3.2 ¹	x	*	WO3.1 WO3.2 WO3.3	PS3.1 PS3.2 PS3.3	LP3.1 LP3.2

UNIT HSC311 Support children and young people to develop and maintain supportive relationships	C3.1a <i>b</i> ¹ C3.2 ¹	x	*	WO3.1 WO3.2 WO3.3	PS3.1 PS3.2 PS3.3	x
UNIT HSC312 Support the social, emotional and identity development of children and young people	C3.1a <i>b</i> ¹ C3.2 ¹	x	*	WO3.1 WO3.2 WO3.3	PS3.1 PS3.2 PS3.3	x
UNIT HSC313 Work with children and young people to promote their own physical and mental health needs	C3.1a <i>b</i> ¹ C3.2 ¹ C3.3 ¹	x	*	WO3.1 WO3.2 WO3.3	PS3.1 PS3.2 PS3.3	x
UNIT HSC314 Care for a newly born baby when the mother is unable to do so	C3.1a <i>b</i> ¹ C3.2 ¹ C3.3 ¹	N2.2 N2.3	*	WO3.1 WO3.2 WO3.3	PS3.1	x
UNIT HSC 315 Work with children and young people with additional requirements to meet their personal support needs	C3.1a <i>b</i> ¹ C3.2 ¹ C3.3 ¹	x	*	WO3.1 WO3.2 WO3.3	PS3.1 PS3.2 PS3.3	LP3.1 LP3.2
UNIT HSC316 Support the needs of children and young people with additional requirements	C3.1a <i>b</i> ¹ C3.2 ¹ C3.3 ¹	x	*	WO3.1 WO3.2 WO3.3	PS3.1	LP3.2

NOS	KEY SKILLS						
	Communication	Application of Number	Information Technology	Working with Others	Problem Solving	Improving Own Learning and Performance	
HEALTH AND SOCIAL CARE (CHILDREN AND YOUNG PEOPLE) SPECIFIC LEVEL 3 OPTIONAL UNITS							
UNIT HSC317 Prepare your family and networks to provide a home for children and young people	C3.1a <i>b</i> ¹ C3.2 ¹	x	*	WO3.1 WO3.2 WO3.3	PS3.1 PS3.2 PS3.3	LP3.1 LP3.2	
UNIT HSC318 Provide a home for children and young people	C3.1a <i>b</i> ¹ C3.2 ¹	x	*	WO3.1 WO3.2 WO3.3	PS3.1 PS3.2 PS3.3	x	
UNIT HSC319 Support families in their own home	C3.1a <i>b</i> ¹ C3.2 ¹	x	*	WO3.1 WO3.2 WO3.3	PS3.1 PS3.2 PS3.3	x	
UNIT HSC320 Support professional advice to help parents to interact with and take care of their newly born baby(ies)	C3.1a <i>b</i> ¹ C3.2 ¹	x	*	WO3.1 WO3.2 WO3.3	PS3.1 PS3.2 PS3.3	x	
UNIT HSC321 Support and encourage parents and guardians to care for babies during the first year of their lives	C3.1a <i>b</i> ¹ C3.2 ¹	x	*	WO3.1 WO3.2 WO3.3	PS3.1 PS3.2 PS3.3	x	
UNIT HSC323 Contribute to child care practice in group living	C3.1a <i>b</i> ¹ C3.2 ¹ C3.3 ¹	x	*	WO3.1 WO3.2 WO3.3	PS3.1 PS3.2 PS3.3	x	
UNIT HSC325 Contribute to protecting children and young people from danger, harm and abuse	C3.1a <i>b</i> ¹ C3.2 ¹ C3.3 ¹	x	*	WO3.1 WO3.2 WO3.3	PS3.1 PS3.2 PS3.3	x	

UNIT HSC326 Contribute to the prevention and management of challenging behaviour in children and young people	C3.1a <i>b</i> ¹ C3.2 ¹ C3.3 ¹	x	*	WO3.1 WO3.2 WO3.3	PS3.1 PS3.2 PS3.3	x
HEALTH AND SOCIAL CARE (ADULTS) SPECIFIC LEVEL 3 OPTIONAL UNITS						
UNIT HSC328 Contribute to care planning and review	C3.1a <i>b</i> ¹ C3.2 ¹ C3.3 ¹	x	*	WO3.1 WO3.2 WO3.3	PS3.1 PS3.2 PS3.3	x
NOS	KEY SKILLS					
	Communi- cation	Application of Number	Informatio- n Technolo- gy	Working with Others	Problem Solving	Improving Own Learning and Performa- nce
HEALTH AND SOCIAL CARE (ADULTS) SPECIFIC LEVEL 3 OPTIONAL UNITS						
UNIT HSC329 Contribute to planning, monitoring and reviewing the delivery of service for individuals	C3.1a <i>b</i> ¹ C3.2 ¹ C3.3 ¹	N3.1 N3.2 N3.3	*	WO3.1 WO3.2 WO3.3	PS3.1 PS3.2 PS3.3	x
Unit HSC330 Support individuals to access and use services and facilities	C3.1a <i>b</i> ¹ C3.2 ¹	x	*	WO3.1 WO3.2 WO3.3	PS3.1 PS3.2 PS3.3	x
UNIT HSC331 Support individuals to develop and maintain social networks and relationships	C3.1a <i>b</i> ¹ C3.2 ¹	x	*	WO3.1 WO3.2 WO3.3	PS3.1 PS3.2 PS3.3	x
UNIT HSC332 Support the social, emotional and identity needs of individuals	C3.1a <i>b</i> ¹ C3.2 ¹	x	*	WO3.1 WO3.2 WO3.3	PS3.1 PS3.2 PS3.3	x

UNIT HSC333 Prepare your family and networks to support individuals requiring care	C3.1a b ¹ C3.2 ¹	x	*	WO3.1 WO3.2 WO3.3	PS3.1 PS3.2 PS3.3	LP3.1 LP3.2
UNIT HSC334 Provide a home and family environment for individuals	C3.1a b ¹ C3.2 ¹	x	*	WO3.1 WO3.2 WO3.3	PS3.1 PS3.2 PS3.3	x
UNIT HSC335 Contribute to the protection of individuals from harm and abuse	C3.1a b ¹ C3.2 ¹ C3.3 ¹	x	*	WO3.1 WO3.2 WO3.3	PS3.1 PS3.2 PS3.3	x
UNIT HSC337 Provide frameworks to help individuals to manage challenging behaviour	C3.1a b ¹ C3.2 ¹ C3.3 ¹	x	*	WO3.1 WO3.2 WO3.3	PS3.1 PS3.2 PS3.3	x
HEALTH AND SOCIAL CARE GENERIC LEVEL 3 OPTIONAL UNITS						
UNIT HSC340 Support individuals to live at home	C3.1a b ¹ C3.2 ¹ C3.3 ¹	x	*	WO3.1 WO3.2 WO3.3	PS3.1 PS3.2 PS3.3	x

NOS	KEY SKILLS					
	Communi cation	Application of Number	Informatio n Technolo gy	Working with Others	Problem Solving	Improving Own Learning and Performa nce
HEALTH AND SOCIAL CARE GENERIC LEVEL 3 OPTIONAL UNITS						
UNIT HSC341 Support individuals to retain, regain and develop the skills to manage their lives and environment	C3.1a b ¹ C3.2 ¹	x	*	WO3.1 WO3.2 WO3.3	PS3.1 PS3.2 PS3.3	x
UNIT HSC342 Support individuals to manage their financial affairs	C3.1a b ¹ C3.2 ¹ C3.3 ¹	Level 2	*	WO3.1 WO3.2 WO3.3	PS3.1 PS3.2 PS3.3	x

UNIT HSC343 Support individuals to manage direct payments	C3.1a <i>b</i> ¹ C3.2 ¹ C3.3 ¹	Level 2	*	WO3.1 WO3.2 WO3.3	PS3.1 PS3.2 PS3.3	x
UNIT HSC344 Help individuals to access employment	C3.1a <i>b</i> ¹ C3.2 ¹ C3.3 ¹	x	*	WO3.1 WO3.2 WO3.3	PS3.1 PS3.2 <i>PS3.3</i>	x
UNIT HSC345 Help individuals to access learning, training and development opportunities	C3.1a <i>b</i> ¹ C3.2 ¹ C3.3 ¹	x	*	WO3.1 WO3.2 WO3.3	PS3.1 PS3.2 <i>PS3.3</i>	x
UNIT HSC346 Enable individuals to access housing and accommodation	C3.1a <i>b</i> ¹ C3.2 ¹ C3.3 ¹	x	*	WO3.1 WO3.2 WO3.3	PS3.1 PS3.2 <i>PS3.3</i>	x
UNIT HSC347 Recognise, respect and support the spiritual well-being of individuals	C3.1a <i>b</i> ¹ C3.2 ¹ C3.3 ¹	x	*	WO3.1 WO3.2 WO3.3	PS3.1 PS3.2 PS3.3	x
UNIT HSC348 Plan, agree and implement development activities to meet individual needs	C3.1a <i>b</i> ¹ C3.2 ¹ C3.3 ¹	x	*	WO3.1 WO3.2 WO3.3	PS3.1 PS3.2 PS3.3	x
UNIT HSC349 Support individuals to continue therapies	C3.1a <i>b</i> ¹ C3.2 ¹ C3.3 ¹	x	*	WO3.1 WO3.2 WO3.3	PS3.1 PS3.2 PS3.3	LP3.1 LP3.2
UNIT HSC353 Support individuals to deal with relationship problems	C3.1a <i>b</i> ¹ C3.2 ¹ C3.3	x	*	WO3.1 WO3.2 WO3.3	PS3.1 PS3.2 PS3.3	x
NOS	KEY SKILLS					
	Communi cation	Application of Number	Informatio n Technolo gy	Working with Others	Problem Solving	Improving Own Learning and Performa nce

HEALTH AND SOCIAL CARE GENERIC LEVEL 3 OPTIONAL UNITS							
UNIT HSC364	Support individuals to represent their own needs and wishes at decision making forums	C3.1a <i>b</i> ¹ C3.2 ¹ C3.3 ¹	x	*	WO3.1 WO3.2 WO3.3	PS3.1 PS3.2 PS3.3	x
UNIT HSC365	Help individuals identify and access independent representation and advocacy	C3.1a <i>b</i> ¹ C3.2 ¹ C3.3 ¹	x	*	WO3.1 WO3.2 WO3.3	PS3.1 PS3.2 PS3.3	x
UNIT HSC366	Present individuals' needs and preferences	C3.1a <i>b</i> ¹ C3.2 ¹ C3.3 ¹	x	*	WO3.1 WO3.2 WO3.3	PS3.1 PS3.2 PS3.3	x
UNIT HSC367	Support individuals with specific communication needs	C3.1a <i>b</i> ¹ C3.2 ¹ C3.3 ¹	x	*	WO3.1 WO3.2 WO3.3	PS3.1 PS3.2	x
UNIT HSC368	Support individuals to communicate using technology	C3.1a <i>b</i> ¹ C3.2 ¹	x	*	WO3.1 WO3.2 WO3.3	PS3.1 PS3.2 PS3.3	x
UNIT HSC369	Support individuals to communicate using interpreting and translation services	C3.1a <i>b</i> ¹ C3.2 ¹ C3.3 ¹	x	*	WO3.1 WO3.2 WO3.3	PS3.1 PS3.2 <i>PS3.3</i>	x
UNIT HSC370	Plan and implement programmes to enable individuals to find their way around familiar environments	C3.1a <i>b</i> ¹ C3.2 ¹ C3.3 ¹	x	*	WO3.1 WO3.2 WO3.3	PS3.1 PS3.2 PS3.3	x
UNIT HSC371	Plan and implement programmes to enable individuals to find their way around unfamiliar environments	C3.1a <i>b</i> ¹ C3.2 ¹ C3.3 ¹	x	*	WO3.1 WO3.2 WO3.3	PS3.1 PS3.2 PS3.3	x
UNIT HSC380	Support individuals to prepare for, adapt to and manage change	C3.1a <i>b</i> ¹ C3.2 ¹	x	*	WO3.1 WO3.2 WO3.3	PS3.1 <i>PS3.2</i>	x
UNIT HSC381	Prepare and support individuals to move and settle into new living environments	C3.1a <i>b</i> ¹ C3.2 ¹	x	*	WO3.1 WO3.2 WO3.3	PS3.1 <i>PS3.2</i>	x

HEALTH AND SOCIAL CARE GENERIC LEVEL 3 OPTIONAL UNITS						
UNIT HSC382 Support individuals through bereavement	C3.1a <i>b</i> ¹ C3.2 ¹	x	x	WO3.1 WO3.2 WO3.3	PS3.1	x
UNIT HSC383 Support individuals through the process of dying	C3.1a <i>b</i> ¹ C3.2 ¹ C3.3 ¹	x	x	WO3.1 WO3.2 WO3.3	PS3.1 PS3.2	x
UNIT HSC385 Work in collaboration with carers in the caring role	C3.1a <i>b</i> ¹ C3.2 ¹ C3.3 ¹	x	*	WO3.1 WO3.2 WO3.3	PS3.1 PS3.2	x
UNIT HSC386 Relate to families, parents and carers	C3.1a <i>b</i> ¹ C3.2 ¹ C3.3 ¹	x	*	WO3.1 WO3.2 WO3.3	PS3.1 PS3.2	x
UNIT HSC387 Work with carers, families and key people to maintain contact with individuals	C3.1a <i>b</i> ¹ C3.2 ¹	x	*	WO3.1 WO3.2 WO3.3	PS3.1 PS3.2	x
UNIT HSC390 Prepare, implement and evaluate agreed therapeutic group activities	C3.1a <i>b</i> ¹ C3.2 ¹	x	*	WO3.1 WO3.2 WO3.3	PS3.1 PS3.2 PS3.3	x
UNIT HSC391 Contribute to the development and running of support groups	C3.1a <i>b</i> ¹ C3.2 ¹	N2.2	*	WO3.1 WO3.2 WO3.3	PS3.1 PS3.2 PS3.3	x
UNIT HSC392 Contribute to assessing and act upon risk of danger, harm and abuse	C3.1a <i>b</i> ¹ C3.2 ¹ C3.3 ¹	x	*	WO3.1 WO3.2 WO3.3	PS3.1 PS3.2 PS3.3	x
UNIT HSC395 Contribute to assessing the needs of individuals for therapeutic programmes to enable them to manage their behaviour	C3.1a <i>b</i> ¹ C3.2 ¹ C3.3 ¹	x	*	WO3.1 WO3.2 WO3.3	PS3.1 PS3.2 PS3.3	x

NOS	KEY SKILLS					
	Communication	Application of Number	Information Technology	Working with Others	Problem Solving	Improving Own Learning and Performance
HEALTH AND SOCIAL CARE GENERIC LEVEL 3 OPTIONAL UNITS						
UNIT HSC397 Participate in inter-disciplinary team working to support individuals	C3.1a <i>b</i> ¹ C3.2 ¹ C3.3 ¹	x	*	WO3.1 WO3.2 WO3.3	PS3.1 PS3.2	x
UNIT HSC398 Help develop community networks and partnerships	C3.1a <i>b</i> ¹ C3.2 ¹ C3.3 ¹	N2.2	*	WO3.1 WO3.2 WO3.3	PS3.1 PS3.2 PS3.3	x
UNIT HSC399 Work with community networks and partnerships	C3.1a <i>b</i> ¹ C3.2 ¹ C3.3 ¹	N2.2	*	WO3.1 WO3.2 WO3.3	PS3.1 PS3.2 PS3.3	x
UNIT HSC3100 Contribute to raising awareness of health issues	C3.1a <i>b</i> ¹ C3.2 ¹ C3.3 ¹	x	*	WO3.1 WO3.2 WO3.3	PS3.1 PS3.2	x
HEALTH AND SOCIAL CARE LEVEL 3 ADDITIONAL UNITS						
UNIT HSC3107 Support colleagues to relate to individuals	C3.1a <i>b</i> ¹ C3.2 ¹ C3.3 ¹	x	*	WO3.1 WO3.2 WO3.3	PS3.1 PS3.2 PS3.3	x
UNIT HSC3108 Promote the equality, diversity, rights and responsibilities of individuals	C3.1a <i>b</i> ¹ C3.2 ¹ C3.3 ¹	x	*	WO3.1 WO3.2 WO3.3	x	x
UNIT HSC3109 Support individuals to identify and promote their own health and social well-being	C3.1a <i>b</i> ¹ C3.2 ¹	x	*	WO3.1 WO3.2 WO3.3	PS3.1 PS3.2 PS3.3	x

UNIT HSC3111 Promote the needs, rights, interests and responsibilities of individuals within the community	C3.1a <i>b</i> ¹ C3.2 ¹	x	*	WO3.1 WO3.2 WO3.3	PS3.1 PS3.2	x
UNIT HSC3112 Receive, analyse, process, use and store information	C3.1a <i>b</i> ¹ C3.2 ¹ C3.3 ¹	x	*	WO3.1 WO3.2 WO3.3	X	x
NOS	KEY SKILLS					
	Communi- cation	Application of Number	Informatio- n Technolo- gy	Working with Others	Problem Solving	Improving Own Learning and Performa- nce
HEALTH AND SOCIAL CARE LEVEL 3 ADDITIONAL UNITS						
UNIT HSC3113 Contribute to promoting a culture that values and respects the diversity of individuals	C3.1a <i>b</i> ¹ C3.2 ¹	x	x	WO3.1 WO3.2 WO3.3	PS3.1	x
UNIT HSC3118 Contribute to promoting the effectiveness of teams	C3.1a <i>b</i> ¹ C3.2 ¹	x	x	WO3.1 WO3.2 WO3.3	PS3.1 PS3.2 PS3.3	x

Level 4 Key Skills

Key Skills component	What you must do
Application of number Level 4	
N4.1	Develop a strategy for using application of number skills, including formulating hypotheses and selecting methods for testing them
N4.2	Implement the strategy and monitor progress in using application of number skills, including work involving: <ul style="list-style-type: none"> • algebraic manipulation • deductive and inferential reasoning
N4.3	Present outcomes and evaluate your overall strategy, using at least one presentation, including use of charts, diagrams and graphs
Communication Level 4	
C4.1	Develop a strategy for using a variety of communication skills to meet the demands of the activities
C4.2	Implement the strategy and monitor progress in using communication skills, including at least one group discussion about a complex topic
C4.3	Present outcomes and evaluate your overall strategy, using at least: <ul style="list-style-type: none"> • One formal oral presentation • One extended written report • Use of two images to illustrate complex points
Improving Own Learning and Performance Level 4	
IL4.1	Develop a strategy for using a variety of skills in improving your own learning and performance, to meet the demands of the activities
IL4.2	Implement the strategy and monitor progress, including at least one formal review with an appropriate person
IL4.3	Present outcomes and evaluate your overall strategy, using at least one presentation to an appropriate person
Information Technology Level 4	
IT4.1	Develop a strategy for using a variety of IT skills to meet the demands of the activities
IT4.2	Implement the strategy including the customisation of IT and monitor progress in using IT skills

IT4.3	Present outcomes and evaluate your overall strategy, using at least one presentation, showing integration of text, images and number
Problem Solving Level 4	
PS4.1	Develop a strategy for using a variety of skills in problem solving, to meet the demands of the activities
PS4.2	Implement the strategy and monitor progress in problem solving
PS4.3	Present outcomes and evaluate your overall strategy, using at least one presentation in a written, oral, visual or physical form
Working With Others	
WO4.1	Develop a strategy for using a variety of skills in working with others, to meet the demands of the activities
WO4.2	Implement the strategy and monitor progress in working with others, including at least one complex activity carried out in a group
WO4.3	Present outcomes and evaluate your overall strategy, using at least one group presentation

NOS	KEY SKILLS						
	Communication	Application of Number	Information Technology	Working with Others	Problem Solving	Improving Own Learning and Performance	
HEALTH AND SOCIAL CARE LEVEL 4 CORE UNITS							
UNIT HSC41 Use and develop methods and systems to communicate record and report (Communication, level 4, core)							
HSC41a	Identify methods and systems to promote effective communication and engagement with individuals and key people	<i>C4.1</i>	x	<i>IT4.1</i>	<i>WO4.1</i>	<i>PS4.1</i>	x
HSC41b	Develop and use communication methods and systems to promote effective communication	<i>C4.1</i> <i>C4.2</i>	x	<i>IT4.1</i>	<i>WO4.2</i>	<i>PS4.1</i> <i>PS4.2</i>	x
HSC41c	Evaluate communication methods and systems	<i>C4.3³</i>	x	<i>IT4.1</i>	<i>WO4.3³</i>	x	x
HSC41d	Maintain and share evidence based records and reports	<i>C4.3³</i>	x	<i>IT3.1</i> <i>IT3.2</i>	<i>WO4.2</i>	x	x
UNIT HSC42 Contribute to the development and maintenance of healthy and safe practices in the working environment (Health and Safety, level 4, core)							
HSC42a	Contribute to monitoring compliance with health, safety and security regulations and requirements	x	x	x	<i>WO4.1</i> <i>WO4.3³</i>	<i>PS4.1</i> <i>PS4.2</i> <i>PS4.3³</i>	x
HSC42b	Contribute to the development of systems to manage risk to self, staff and others	x	x	x	<i>WO4.1</i> <i>WO4.2</i>	<i>PS4.1</i> <i>PS4.2</i> <i>PS4.3³</i>	x
HSC42c	Contribute to the development of health, safety and security policies, procedures and practices	x	x	x	<i>WO4.1</i> <i>WO4.2</i>	<i>PS4.1</i> <i>PS4.2</i> <i>PS4.3³</i>	x

UNIT HSC43 Take responsibility for the continuing professional development of self and others (Personal and Professional Development, level 4, core)							
HSC43a	Take responsibility for own personal and professional development	x	x	x	x	x	<i>IL4.1</i> <i>IL4.2</i> <i>IL4.3</i>
HSC43b	Contribute to the personal and professional development of others	x	x	x	<i>WO4.1</i> <i>WO4.2</i> <i>WO4.3³</i>	x	x

NOS	KEY SKILLS					
	Communication	Application of Number	Information Technology	Working with Others	Problem Solving	Improving Own Learning and Performance

HEALTH AND SOCIAL CARE LEVEL 4 CORE UNITS

UNIT HSC44 Develop practices which promote the well being and protection of children and young people (Children and Young People, Principles of Care, level 4, core)							
HSC44a	Develop and support practices that value and respect children and young people's rights and responsibilities	<i>C4.1</i> <i>C4.2</i>	x	x	<i>WO4.1</i> <i>WO4.2</i>	x	x
HSC44b	Develop and support practices that enable children and young people to express their view and preferences	<i>C4.1</i> <i>C4.2</i>	x	x	<i>WO4.1</i> <i>WO4.2</i>	<i>PS4.1</i> <i>PS4.2</i>	x
HSC44c	Promote the protection of children and young people from harm and abuse	<i>C4.1</i> <i>C4.2</i>	x	<i>IT4.1</i> <i>IT4.2</i>	<i>WO4.1</i> <i>WO4.2</i>	<i>PS4.1</i> <i>PS4.2</i>	x
UNIT HSC45 Develop practices which promote choice, well-being and protection of all individuals (Adult, Principles of Care, level 4, core)							
HSC45a	Develop and maintain effective relationships to promote the individual's right to be cared for in the way they choose	<i>C4.1</i> <i>C4.2</i>	x	<i>IT4.1</i>	<i>WO4.1</i> <i>WO4.2</i>	<i>PS4.1</i> <i>PS4.2</i>	x

HSC45b	Promote the individual's rights to expect and receive respect for their diversity, difference and preferences	<i>C4.2</i>	x	<i>IT4.1</i>	<i>WO4.1</i> <i>WO4.2</i>	x	x
HSC45c	Promote the protection of all individuals	<i>C4.1</i> <i>C4.2</i>	x	<i>IT4.1</i>	<i>WO4.1</i> <i>WO4.2</i>	<i>PS4.1</i> <i>PS4.2</i>	x
HEALTH AND SOCIAL CARE (CHILDREN AND YOUNG PEOPLE) SPECIFIC LEVEL 4 OPTIONAL UNITS							
UNIT HSC46	Independently represent and advocate with, and on behalf of, children and young people	<i>C4.1</i> <i>C4.2</i> <i>C4.3³</i>	x	x	<i>WO4.1</i> <i>WO4.2</i> <i>WO4.3³</i>	<i>PS4.1</i> <i>PS4.2</i> <i>PS4.3³</i>	x
UNIT HSC47	Help parents and carers to acquire and use skills to protect and take care of children and young people	<i>C4.1</i> <i>C4.2</i> <i>C4.3³</i>	x	x	<i>WO4.1</i> <i>WO4.2</i> <i>WO4.3³</i>	<i>PS4.1</i> <i>PS4.2</i> <i>PS4.3³</i>	x
HEALTH AND SOCIAL CARE GENERIC LEVEL 4 OPTIONAL SET OF UNITS							
UNIT HSC413	Manage requests for health and care services	<i>C4.1</i> <i>C4.2</i> <i>C4.3³</i>	x	<i>IT4.1</i>	<i>WO4.1</i> <i>WO4.2</i> <i>WO4.3³</i>	<i>PS4.1</i> <i>PS4.2</i> <i>PS4.3³</i>	x
UNIT HSC414	Assess individual needs and preferences	<i>C4.1</i> <i>C4.2</i> <i>C4.3³</i>	x	x	<i>WO4.1</i> <i>WO4.2</i> <i>WO4.3³</i>	<i>PS4.1</i> <i>PS4.2</i> <i>PS4.3³</i>	x
UNIT HSC415	Produce, evaluate and amend service delivery plans to meet individual needs and preferences	<i>C4.1</i> <i>C4.2</i> <i>C4.3³</i>	x	x	<i>WO4.1</i> <i>WO4.2</i> <i>WO4.3³</i>	<i>PS4.1</i> <i>PS4.2</i> <i>PS4.3³</i>	x
UNIT HSC416	Develop, implement and review care plans for individuals	<i>C4.1</i> <i>C4.2</i> <i>C4.3³</i>	x	x	<i>WO4.1</i> <i>WO4.2</i> <i>WO4.3³</i>	<i>PS4.1</i> <i>PS4.2</i> <i>PS4.3³</i>	x
UNIT HSC423	Promote leisure opportunities and activities for individuals	<i>C4.1</i> <i>C4.2</i>	x	x	<i>WO4.1</i> <i>WO4.2</i>	<i>PS4.1</i> <i>PS4.2</i>	x
UNIT HSC424	Promote employment, training and education opportunities for individuals	<i>C4.1</i> <i>C4.2</i>	x	x	<i>WO4.1</i> <i>WO4.2</i>	<i>PS4.1</i> <i>PS4.2</i>	x

UNIT HSC425 Promote housing opportunities for individuals	C4.1 C4.2	x	x	WO4.1 WO4.2	PS4.1 PS4.2	x
UNIT HSC426 Assist individuals at formal hearings	C4.1 C4.2 C4.3	x	x	WO4.1 WO4.2 WO4.3 ³	PS4.1 PS4.2 PS4.3 ³	x
UNIT HSC428 Support people who are providing homes for individuals and/or children and young people	C4.1 C4.2 C4.3 ³	x	x	WO4.1 WO4.2 WO4.3 ³	PS4.1 PS4.2 PS4.3 ³	x
UNIT HSC434 Support the protection of individuals, key people and others	C4.1 C4.2 C4.3 ³	x	IT4.1	WO4.1 WO4.2 WO4.3 ³	PS4.1 PS4.2 PS4.3 ³	x
UNIT HSC435 Support individuals where abuse has been disclosed	C4.1 C4.2 C4.3 ³	x	IT4.1	WO4.1 WO4.2 WO4.3 ³	PS4.1 PS4.2 PS4.3 ³	x
UNIT HSC437 Develop joint working agreements and practices and review their effectiveness	C4.1 C4.2 C4.3 ³	x	x	WO4.1 WO4.2 WO4.3 ³	PS4.1 PS4.2 PS4.3 ³	x
NOS	KEY SKILLS					
	Communi cation	Applicatio n of Number	Informatio n Technolo gy	Working with Others	Problem Solving	Improving Own Learning and Performa nce
HEALTH AND SOCIAL CARE GENERIC LEVEL 4 OPTIONAL SET OF UNITS						
UNIT HSC450 Manage a dispersed workforce to meet the needs and preferences of individuals at home	C4.1 C4.2 C4.3 ³	x	IT4.1	WO4.1 WO4.2 WO4.3 ³	PS4.1 PS4.2 PS4.3 ³	x

UNIT HSC454 Develop risk management plans to support individual's independence and daily living within their home	C4.1 C4.2 C4.3 ³	x	x	WO4.1 WO4.2 WO4.3 ³	PS4.1 PS4.2 PS4.3 ³	x
UNIT HSC455 Lead teams to support a quality provision	C4.1 C4.2 C4.3 ³	x	x	WO4.1 WO4.2 WO4.3 ³	PS4.1 PS4.2 PS4.3 ³	x
HEALTH AND SOCIAL CARE GENERIC LEVEL 4 ADDITIONAL UNIT						
UNIT HSC456 Contribute to the development, maintenance and evaluation of systems to promote the rights responsibilities, equality and diversity of individuals (Level 4 value focussed unit)	C4.1 C4.2 C4.3 ³	x	x	WO4.1 WO4.2 WO4.3 ³	PS4.1 PS4.2 PS4.3 ³	x